

Kevin M Fortuin

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Education	2008- 2012	University of Arizona	Tucson, AZ
	M.A. American Indian Studies		3.77 GPA
	Thesis: <i>American Indian High School Student Persistence and School Leaving: A Case Study of American Indian Student School Experiences</i>		
	2003-2007	University of Kentucky	Lexington, KY
	B.A. Secondary Education, Social Studies		3.41 GPA
Work Experience	6/2023-Present	University of Arizona, Native Nations Institute	Tucson, AZ
	Outreach Specialist, Tribal and Direct Services		
	<ul style="list-style-type: none">• Support NNI Tribal & Direct Services projects, ensuring the accomplishment of specified goals and objectives within established priorities, time limitations, funding limitations, and University policies.• Collaborate with NNI and UArizona teams to organize seminars, workshops, meetings, and conferences, fostering internal collaborations and optimizing efficiency and productivity.• Managing educational and outreach projects, including drafting agendas, coordinating presentation materials, scheduling fulfillment activities, and overseeing logistics, scheduling, and speaker/participant communications.		
	11/2020- 6/2023	Tohono O’odham Department Health and Human Services	Sells, AZ
	Healthy O’odham Promotion Program, Program Manager, Sr.		
	<ul style="list-style-type: none">• Managing and implementing Special Diabetes Program for Indians (SDPI) budget and services for Tohono O’odham Nation. Annual budget of \$2.2 million.• Managing staff of 22 to provide diabetes related education, nutrition and physical fitness education, wellness activities, health fairs and diabetes related health screenings for Nation’s members residing on and off the reservation.• Collecting and analyzing program data to develop systems to effectively mitigate and prevent effects of diabetes on the Tohono O’odham Nation.		
	7/2013- 11/2020	Sunnyside Unified School District	Tucson, AZ
	Native American Education Program Coordinator		
	<ul style="list-style-type: none">• Managing two federal formula grants (Johnson O’Malley and Title VI of ESSA) in a District with 900+ Native American students with 21 schools with a staff of 6.• Providing student support services for all Native American students in District, Professional Development centered on culturally relevant/responsive pedagogies and curriculum development, tribal consultations with local tribes and developing IGAs and MOUs with local tribal communities.• Collaboration with Parent Committee, tribes and outside serving Native American students• Developing and utilizing data for efficient, effective systems to support student achievement.		
	4/2013- 7/2013	Phoenix Indian Center	Tucson, AZ
	Urban American Indian Parent Project- Project Specialist-Tucson		
	<ul style="list-style-type: none">• Managing Workshop Facilitators and Recruiters assuring curriculum is correctly implemented and qualified parents enroll in Workshops and complete all 10 workshops.• Assuring the fidelity of the research component of the Project and reporting data to ASU.• Responsible for data collection and reporting to Phoenix Indian Center, Arizona Parent Commission and ASU, facilitating team meetings with facilitators and recruiters, and payroll.		