



**Commission on Native Children  
September 29, 2020  
3:30-5:30 pm ET/11:30-1:30 pm AK**

**Virtual Panel: 2-Generational and Multi-Generational Approaches  
to Supporting Family Economic Self-Sufficiency**

This panel will discuss 2-Generational and Multigenerational approaches to supporting family economic self-sufficiency. 2Gen (also known as multi-gen) approaches have recently emerged as a key strategy for supporting the well-being of the whole family by providing coordinated services to both parents and children (as well as other family members). While fragmented policies and programs that address the needs of children and parents separately leave either the child or parent behind and dim each family's chance at success, policies and programs that address the needs of *children and their parents together* can harness the family's full potential and put the *entire family* on a path to permanent economic security. At this panel, presenters will share information about 2Gen approaches that have been effective in their diverse Native communities, including the importance of supporting cross-program coordination and system building.

**Agenda**

- Introductions and welcome (5 minutes) Chair
- Overview of Commission and goals of meeting (5 minutes) Chair
- Holly Morales, Cook Inlet Tribal Council (15 minutes, 5 minutes for questions)

Holly Morales, Senior Director of Training and Employment Services at the Cook Inlet Tribal Council (CITC), has been a key partner at CITC in moving 2Gen work forward for a number of years. Holly currently leads CITC's training and employment efforts and has expertise in aligning CITC's resources as well as TANF, WIC, and LIHEAP for families' economic stability. She also believes strongly in the

importance of connecting to Alaska Native culture as a key element in how her staff approach their work and in how they interact with families. Holly is Yup'ik Eskimo.

- Barb Fabre, Indigenous Visioning (15 minutes, 5 minutes for questions)

Barbara Fabre, CEO, is an enrolled member of the Ojibwe Nation in Minnesota. Prior to her current role, she worked for the White Earth Reservation for more than 25 years in the Education and Human Services Department, working with Youth Services, WIC, Indian Child Welfare, Employment and Training and Child Care Services. Fabre was also the director for the [White Earth Child Care/Early Childhood Program](#) (CCDF) and Co-Chair and co-founder of the Communities Collaborative Conference (Minnesota's largest annual Brain Development conference).

- Kara Bobroff, Native American Community Academy (15 minutes, 5 minutes for questions)

Kara Bobroff was most recently Deputy Secretary for the New Mexico Public Education Department. Prior to that, Kara served as Executive Director, Native American Community Academy Inspired Schools Network. Kara is Navajo/Lakota and began her career as a special education teacher in Albuquerque, teaching students with behavioral disorders. Under her leadership, NACA has been recognized as a model for effective indigenous education by the New Mexico Indian Education Sub-Committee and has been invited by the Bureau of Indian Affairs to participate in national strategic reform for Indian education. Kara has been recognized as one of the "Best Emerging Social Entrepreneurs" in the country by then President Obama, awarded a national Echoing Green Fellowship, and was a Pahara-Aspen Education Fellow. She earned a Master's in Special Education and an Education Specialist degree in Educational Administration as a Danforth Scholar from the University of New Mexico, where she received the Zia Award for University of New Mexico alumni for distinguished service in the field of education.

- Questions and discussion (45 minutes) Chair
- Wrap up (5 minutes) Chair