

Dr. Walter Kahumoku III

Executive Assistant to the Chancellor, UH West Oʻahu

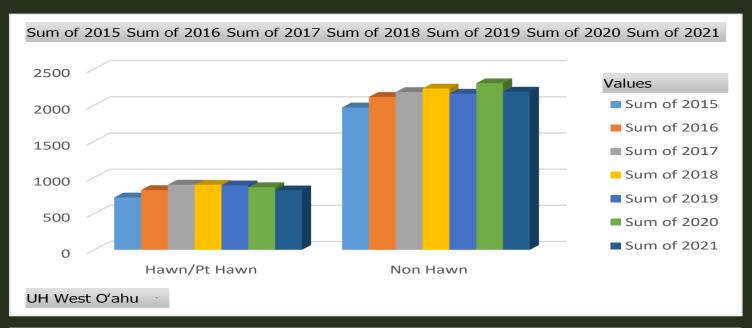
Co-Director, EdD Doctorate Program, UH Mānoa's College of Education

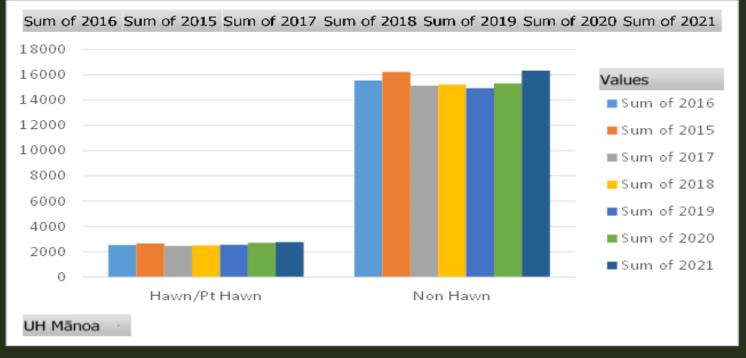






Source: UH IRO 2022





UH 10 Campuses Enrollment

Source: UH System Institutional Research Office, 2022

| | University of Hawaiʻi System | | | | | | | | |
|-------------|------------------------------|---------------------------------|--|--|--|--|--|--|--|
| School Year | Total Headcount | Native Hawaiian or Part-Hawn | | | | | | | |
| Fall 2020 | 49,594 | 12,063 | | | | | | | |
| Fall 2019 | 49,977 | 11,826 | | | | | | | |
| Fall 2018 | 51,063 | 12,061 | | | | | | | |
| Fall 2017 | 51,674 | 12,036 | | | | | | | |
| Fall 2016 | 53,418 | 12,329 | | | | | | | |
| Fall 2015 | 55,756 | 12,784 | | | | | | | |
| Fall 2014 | 57,052 | 13,039 | | | | | | | |
| Fall 2013 | 58,941 | 13,532 | | | | | | | |
| Fall 2012 | 60,295 | 14,078 | | | | | | | |
| Fall 2011 | 60,330 | 14,012 | | | | | | | |
| Fall 2010 | 60,090 | 13,463 | | | | | | | |
| Fall 2009 | 57,945 | 10,392 | | | | | | | |
| Fall 2008 | 53,526 | 8,943 | | | | | | | |
| Fall 2007 | 50,454 | 7,816 | | | | | | | |
| Fall 2006 | 49,990 | 7,152 | | | | | | | |
| Fall 2005 | 50,157 | 6,901 | | | | | | | |
| Fall 2004 | 50,569 | 6,772 | | | | | | | |
| Fall 2003 | 50,317 | 6,835 | | | | | | | |
| Fall 2002 | 48,173 | 6,555 | | | | | | | |
| Fall 2001 | 45,994 | 6,248 | | | | | | | |
| Fall 2000 | 44,579 | 6,135 | | | | | | | |

| | | H | awaiian | Only | (incl | uding and | estr | y and | i race): ˈ | Univ | ers | sity | of Hawai | iʻi at | Mänd | oa (Native | Hawai | ian Da | ta Book | k, 202 | :2) | |
|---|--------|-------|-------------|---------|------------|-------------|--------|------------|------------|-------------|--------|------------|-------------|--------|------------|------------------|-------|--------|---------|--------|-------|-------|
| College/School | Fall 2 | nne | Fall 2009 | Eall. | 2010 | Fall 2011 | Fall 2 | 2012 | Fall 2013 | En | all 20 | 114 | Fall 2015 | Fall | 2016 | Fall 2017 | Eall | 2018 | Fall 2 | 0010 | Eall | 2020 |
| Source: UH IRO, 2022 | No. | % | No. % | No. | % | No. % | No. | % | No. % | No | | % | No. % | No. | % | No. % | No. | % | No. | % | No. | % |
| College of Arts & Sciences | 1,356 | 55.2% | 1,388 53.69 | 6 1,530 | 53.4% | 1,610 52.9% | 1,501 | 49.2% | 1,409 47.3 | % 1,3 | 11 4 | 15.3% | 1,047 37.4% | 816 | 30.8% | 817 31.5% | 794 | 30.2% | 822 | 30.5% | 920 | 32.0% |
| Hawaiÿinuiakea School Hawaiian Knowledge | 173 | 7.0% | 203 7.8% | 6 215 | 7.5% | 218 7.2% | 226 | 7.4% | 198 6.6 | % 1 | .76 | 6.1% | 173 6.2% | 156 | 5.9% | 155 6.0% | 157 | 6.0% | 172 | 6.4% | 195 | 6.8% |
| School of Pacific & Asian Studies | 6 | 0.2% | 9 0.3% | 6 10 | 0.3% | 10 0.3% | 15 | 0.5% | 16 0.5 | % | 20 | 0.7% | 14 0.5% | 14 | 0.5% | 17 0.7% | 15 | 0.6% | 11 | 0.4% | 16 | 0.6% |
| School of Ocean & Earth Science & Technology | 10 | 0.4% | 9 0.3% | 6 14 | 0.5% | 16 0.5% | 20 | 0.7% | 18 0.6 | % | 19 | 0.7% | 18 0.6% | 15 | 0.6% | 17 0.7% | 6 20 | 0.8% | 24 | 0.9% | 21 | 0.7% |
| School of Architecture | 46 | 1.9% | 51 2.0% | 6 54 | 1.9% | 56 1.8% | 47 | 1.5% | 52 1.7 | % | 42 | 1.5% | 45 1.6% | 36 | 1.4% | 35 1.4% | 34 | 1.3% | 38 | 1.4% | 40 | 1.4% |
| College of Business Administration | 86 | 3.5% | 111 4.39 | 6 128 | 4.5% | 135 4.4% | 164 | 5.4% | 175 5.9 | % 1 | .94 | 6.7% | 175 6.3% | 157 | 5.9% | 158 6.1% | 159 | 6.1% | 149 | 5.5% | 216 | 7.5% |
| School of Travel Industry Management | 26 | 1.1% | 22 0.99 | 6 25 | 0.9% | 26 0.9% | 31 | 1.0% | 39 1.3 | % | 39 | 1.3% | 29 1.0% | 30 | 1.1% | 30 1.2% | 6 26 | 1.0% | 31 | 1.1% | | 0.0% |
| College of Education | 245 | 10.0% | 261 10.19 | 6 262 | 9.1% | 284 9.3% | 355 | 11.6% | 367 12.3 | % 3 | 61 1 | L2.5% | 356 12.7% | 366 | 13.8% | 358 13.8% | 388 | 14.8% | 414 | 15.4% | 379 | 13.2% |
| College of Engineering | 118 | 4.8% | 111 4.3% | 6 119 | 4.2% | 135 4.4% | 148 | 4.9% | 137 4.6 | % 1 | .37 | 4.7% | 202 7.2% | 202 | 7.6% | 194 7.5% | 195 | 7.4% | 187 | 6.9% | 195 | 6.8% |
| College of Tropical Agriculture & Human Resources | 91 | 3.7% | 88 3.49 | 6 125 | 4.4% | 142 4.7% | 145 | 4.8% | 154 5.2 | % 1 | .62 | 5.6% | 154 5.5% | 132 | 5.0% | 151 5.8% | 138 | 5.3% | 144 | 5.3% | 166 | 5.8% |
| School of Law | 53 | 2.2% | 55 2.19 | 62 | 2.2% | 58 1.9% | 62 | 2.0% | 59 2.0 | % | 56 | 1.9% | 59 2.1% | 58 | 2.2% | 54 2.1% | 55 | 2.1% | 57 | 2.1% | 55 | 1.9% |
| School of Medicine ² | 49 | 2.0% | 53 2.0% | 6 39 | 1.4% | 36 1.2% | 41 | 1.3% | 52 1.7 | % | 54 | 1.9% | 73 2.6% | 77 | 2.9% | 79 3.0% | 6 52 | 2.0% | 47 | 1.7% | 49 | 1.7% |
| School of Nursing & Dental Hygiene | 55 | 2.2% | 75 2.9% | 6 106 | 3.7% | 100 3.3% | 118 | 3.9% | 115 3.9 | % 1 | .10 | 3.8% | 112 4.0% | 105 | 4.0% | 85 3.3% | 6 86 | 3.3% | 87 | 3.2% | 88 | 3.1% |
| School of Social Work ³ | 56 | 2.3% | 56 2.29 | 66 | 2.3% | 88 2.9% | 82 | 2.7% | 90 3.0 | % 1 | .19 | 4.1% | 115 4.1% | 99 | 3.7% | 80 3.1% | 118 | 4.5% | 128 | 4.7% | 134 | 4.7% |
| Office of Undergraduate Education | | | | | | | | | | | | | 126 4.5% | 301 | 11.4% | 302 11.7% | 289 | 11.0% | 300 | 11.1% | 311 | 10.8% |
| Unclassified | 78 | 3.2% | 87 3.49 | 6 105 | 3.7% | 73 2.4% | 74 | 2.4% | 71 2.4 | % | 66 | 2.3% | 71 2.5% | 62 | 2.3% | 52 2.0% | 76 | 2.9% | 63 | 2.3% | 73 | 2.5% |
| Not Home-Based at Mänoa ⁴ | 8 | 0.3% | 9 0.3% | 6 | 0.2% | 17 0.6% | 20 | 0.7% | 27 0.9 | % | 29 | 1.0% | | | | | | 0.9% | 22 | 0.8% | 16 | 0.6% |
| TOTAL | 2,456 | 100.0 | 2,588 100. | 2,866 | 100.0 % | 3,004 98.7% | 3,049 | 100.0 % | 2,979 100 | .0 % 2,8 | 95 | 100.0 % | 2,796 100.0 | 2,651 | 100.0 % | 2,592 100.0 % | 2,626 | 100.0 | 2,696 | 100.0 | 2,874 | 100.0 |

Successes

- Growth: 9.9% in 1990 to 24.3% in 2020 enrollment @ UH system
- UH CC: from Fall 2005 (4468 NHs of 25,260 total) to Fall 2011 (9709 NHs of 34,100 total) to Fall 2020 (7419 NHs of 25,236 total)
- We are seeing a decrease in drug and alcohol use and sexual activity, among NHs students under 18 years of age (Source: Ka Huaka'i)
- Increase in \$\$ directed to the education of NHs

| | | United States | | | | | | | | | | | |
|-------------|--|---------------|--------------------------------|-----------|-------------------------------|----------|--------------------------------|-------|-------------------------------|--|--|--|--|
| | Source: N.H. Databook, OHA, 2011-2015 | | Total US F | opulation | Native Hawaiian | | | | | | | | |
| Subject | | Estimate | Estimate Margin of Error | % | Percent Margin of Error | Estimate | Estimate Margin of Error | % | Percent Margin of Error | | | | |
| School Enr | ollment | | | | | | | | | | | | |
| Population | 3 years and over enrolled in school | 82,528,567 | 84,711 | | (X) | 183,563 | 3,470 | | (X) | | | | |
| Nursery so | chool, preschool | 4,988,186 | 26,460 | 6.0% | 0.1 | 13,520 | 906 | 7.4% | 0.4 | | | | |
| Kindergart | en | 4,201,597 | 14,044 | 5.1% | 0.1 | 10,871 | 873 | 5.9% | 0.5 | | | | |
| Elementar | y school (grades 1-8) | 32,845,163 | 26,282 | 39.8% | 0.1 | 78,042 | 2,041 | 42.5% | 0.7 | | | | |
| High scho | ol (grades 9-12) | 17,016,693 | 20,209 | 20.6% | 0.1 | 38,547 | 1,186 | 21.0% | 0.6 | | | | |
| College or | graduate school | 23,476,928 | 63,362 | 28.4% | 0.1 | 42,583 | 1,487 | 23.2% | 0.7 | | | | |
| | | | | | | | | | | | | | |
| ducationa | l Attainment | | | | | | | | | | | | |
| Population | 25 years and over | 211,462,522 | 16,135 | | (X) | 296,878 | 4,819 | | (X) | | | | |
| Less than | 9th grade | 12,093,869 | 57,253 | 5.7% | 0.1 | 6,206 | 533 | 2.1% | 0.2 | | | | |
| 9th to 12th | n grade, no diploma | 16,135,225 | 65,476 | 7.6% | 0.1 | 18,424 | 1,065 | 6.2% | 0.4 | | | | |
| High scho | ol graduate (includes equivalency) | 58,722,528 | 173,641 | 27.8% | 0.1 | 105,365 | 2,917 | 35.5% | 0.7 | | | | |
| Some coll | ege, no degree | 44,529,161 | 49,403 | 21.1% | 0.1 | 76,102 | 1,896 | 25.6% | 0.5 | | | | |
| Associate | 's degree | 17 029 467 | 40 247 | 8 1% | 0.1 | 29 177 | 1 208 | 9.8% | 0.4 | | | | |

Associate's degree 17,029,467 40,247 8.1% 1,208 9.8% 0.1 29,177 0.4 39,166,047 136,480 18.5% 0.1 41,888 1,456 14.1% 0.4 Bachelor's degree Graduate or professional degree 11.2% 0.1 0.3 23,786,225 147,082 19,716 991 6.6% Percent high school graduate or higher (X)(X) (X) (X) 91.7% 86.7% 0.1 0.4 Percent bachelor's degree or higher (X) (X) 29.8% 0.1 (X) 20.8% 0.6

NHs underprepared for HE

Table 6.30: Public School Native Hawaiian Enrollment by School District in Hawaiÿi: SY 2015-2016

| Island | District | Native Ha | waiian | Non Hav | Total | | | | | | |
|---|-------------------|-----------|--------|----------|-------|---------|--|--|--|--|--|
| isianu | DISTICT | Students | % | Students | % | Total | | | | | |
| Hawai'i | Hawaiʻi District | 8,913 | 39.2% | 13,812 | 60.8% | 22,725 | | | | | |
| Kaua'i | Kauaʻi District | 2,744 | 29.5% | 6,566 | 70.5% | 9,310 | | | | | |
| Maui/ Molokaÿi | Maui District | 5,927 | 28.2% | 15,010 | 71.8% | 20,937 | | | | | |
| Oʻahu | Central District | 4,038 | 12.5% | 28,199 | 87.5% | 32,237 | | | | | |
| Oʻahu | Honolulu District | 4,108 | 13.6% | 26,108 | 86.4% | 30,216 | | | | | |
| Oʻahu | Leeward District | 11,049 | 27.5% | 29,068 | 72.5% | 40,117 | | | | | |
| Oʻahu | Windward District | 5,391 | 37.2% | 9,104 | 62.8% | 14,495 | | | | | |
| Total | | 42,170 | 24.8% | 127,867 | 75.2% | 170,037 | | | | | |
| Note: Doos not include Public Charter Schools (PCS) | | | | | | | | | | | |

Note: Does not include Public Charter Schools (PCS).

Source: Hawaiÿi State. Department of Education. School Status & Improvement Report (SSIR)

Challenges:

- High Chromic Absenteeism
- High Suspensions & Grade Retention

Low Reading, Writing,
 Math, Science, & Social
 Studies Proficiency Levels

Other Challenges

Limited Participation in Dual Credit - Enrollment: SY

2012-2013 26.1% to 2017-2018 25.2% Completion (w credit): SY 2012-2013 25.4% to 2017-2018 23.9%

In Schools w/ low academic performance indicators, less than 1/3 go on to higher education

NHs constitue the largest share of public school students: 36-34% between 2013-17 and 62% of all NH students were economically disadvantaged (Source: Ka Huaka'i)

Timely high school completion NHs77-79%

Recommendations

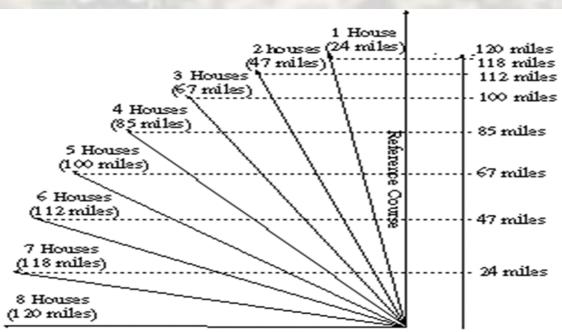
Increase pathways for NHs from K-12 to Higher Education



Being a teacher, you have the ability to change a person's life.....So you have all the power to give them the knowledge that they could use to change...you can impact a student's lives tremendously

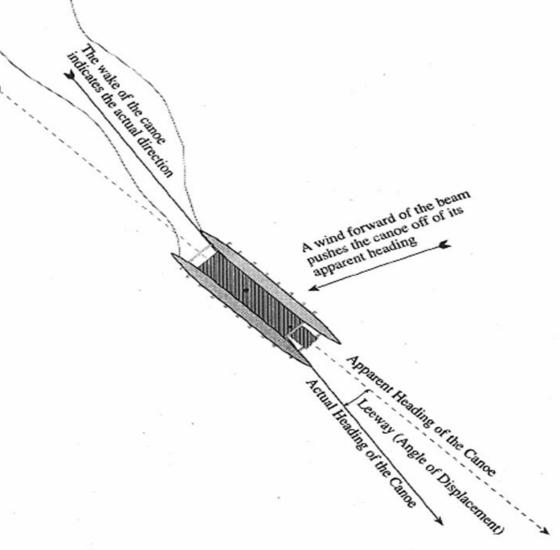
Recommendations

Increase applied learning at K-12 and HE



Deviation from the Reference Course Polynesian Voyaging Society

Number of Houses / Miles the Canoe is Off Course after sailing one directional house off course for an average 24-hour sailing day (120 Miles)



Leeway

The wind forward of the beam is pushing the canoe to the west of its apparent heading. The amount of leeway (the angle of displacement by the wind) depends on the strength of the wind, the speed of the canoe, the heading of the canoe into the wind, and the depth of the canoe's keel. The sideway displacement can be determined from the angle of the wake. The wayfinder compensates for leeway by adding the angle of displacement to his apparent heading to determine his actual heading (course over water).

Other Recommendations

• Allow all NHs to enroll in Higher Education Free

Increase the use of Hawaiian culture, language, traditions and practices in the education of Hawaiians

Ensure that the public system continues to 'decolonize'

Questions?