



Commission on Native Children

Friday, May 13, 2022

11 am – 1 pm AKT/1 – 3 pm MT/2 – 4 pm CT/3 – 5 pm ET

Virtual Hearing: College and Career Readiness

This panel will discuss college and career readiness and academic achievement in higher education related to Native children. During this panel, experts will present strengths, challenges, and opportunities for improvement in higher education and career/technical training for Native youth and their communities.

- Introductions and welcome (5 minutes) Chair Gloria O’Neill
- Invocation (3 minutes)
- Review of Commission Norms (2 minutes) Chair O’Neill

The Commission will adhere to the following norms in all interactions:

- To incorporate ceremony and/or prayer to begin each meeting
 - To recognize and celebrate what is working
 - To respect all ideas
 - To be mindful of each person’s own behavior and reactions so as not to repeat trauma behaviors
 - To promote healing
 - To ensure there is a community-organized closing event at hearings
 - To treat others as they want to be treated
 - To not take offense and observe without judgment
 - To pause before decision
 - To have fearless, honest dialogue
 - To be flexible
 - To hear all voices
 - To learn from story
 - To be respectful of time
- Overview of Commission and goals of meeting (5 minutes) Chair O’Neill
 - **Nithya Govindasamy**, Senior Advisor , Advance CTE (15 minutes, 5 minutes for questions)

- **Dr. Walter Kahumoku**, Executive Assistant to the Chancellor at University of Hawaii West O’ahu (15 minutes, 5 minutes for questions)
- **Dr. Charlotte Davidson**, Lecturer, Department of Student Affairs Administration, University of Wisconsin, La Crosse; Indigenous Relations Advisor, NASPA (Student Affairs Administrators in Higher Education) (15 minutes, 5 minutes for questions)
- Cross-Cutting Recommendations from Witnesses (20 minutes) Chair O’Neill
- Questions and discussion (22 minutes) Chair O’Neill
- Wrap up (3 minutes) Chair O’Neill