



**Commission on Native Children  
Friday, October 28, 2022  
11am-1pm AKT/ 1-3pm MT/ 2-4pm CT/ 3-5pm ET**

**Virtual Hearing: Overview of Tribal Capacity Building to Prevent and Respond to  
Child Maltreatment and Increase Coordination of Services**

This panel will address various efforts to build tribal capacity to prevent and respond to child maltreatment and increase coordination of services, both on and off the reservation. During this panel, researchers and practitioners will present information about innovative efforts to improve approaches to child welfare through holistic programs, supporting child welfare staff and structural development, and ways in which tribes and tribal organizations are increasing their roles in various child welfare responses. Research and experience demonstrate that fully integrated, culturally based and trauma informed programs within tribes and tribal organizations to enhance and strengthen their child welfare prevention and response efforts results in more stable, healthy families and children. For example, using an approach that is based on their traditional understanding and teachings of serving families, Oglala Lakota Children’s Justice Center has improved the quality of services and results, and developing tribal child advocacy centers and focusing on trauma informed care promotes child welfare, as well peer to peer capacity building to share experience and knowledge has demonstrated success in promoting child and family well-being. This panel is the fourth of four panels that has addressed various issues related to Indian child welfare, including jurisdictional issues, tribal/state/federal collaboration, prevention, and addressing disproportionality.

- Introductions and welcome (5 minutes) Chair Gloria O’Neill
- Invocation (3 minutes)
- Review of Commission Norms (2 minutes) Chair O’Neill

The Commission will adhere to the following norms in all interactions:

- To incorporate ceremony and/or prayer to begin each meeting
- To recognize and celebrate what is working
- To respect all ideas
- To be mindful of each person’s own behavior and reactions so as not to repeat trauma behaviors

- To promote healing
  - To ensure there is a community-organized closing event at hearings
  - To treat others as they want to be treated
  - To not take offense and observe without judgment
  - To pause before decision
  - To have fearless, honest dialogue
  - To be flexible
  - To hear all voices
  - To learn from story
  - To be respectful of time
- Overview of Commission and goals of meeting (5 minutes) Chair O’Neill
    - **Dr. Maegan Rides At the Door**, Director, National Native Children’s Trauma Center, University of Montana (15 minutes, 5 minutes for questions)
    - **Arlana Bettelyoun**, Executive Director, Oglala Lakota Children’s Justice Center (15 minutes, 5 minutes for questions)
    - **Cori Matthew and Chiara Cournoyer-Bruguier**, Tribal Law and Policy Institute/Capacity Building Center For Tribes (15 minutes, 5 minutes for questions)
  - Cross-Cutting Recommendations from Witnesses (20 minutes) Chair O’Neill
  - Questions and discussion (22 minutes) Chair O’Neill
  - Wrap up (3 minutes) Chair O’Neill

## Dr. Maegan Rides At The Door



Dr. Maegan Rides At The Door, LCPC has served as the Director of the National Native Children's Trauma Center since 2016 where she has had a key role in designing and implementing a range of training and technical assistance initiatives in tribal communities with efforts toward trauma-informed systems change, suicide prevention, and expanding child advocacy center services to tribes. She has provided extensive training in trauma, cultural adaptation of curricula and products and building networks of collaboration in an effort to achieve NNCTC's mission which is to co-facilitate trauma-focused healing for Native children, families, and communities. Though she carries a Blackfeet last name through marriage, she is an enrolled member of the Fort Peck Assiniboine and Sioux Tribes and a descendent of the Absentee Shawnee Tribe of Oklahoma.

## Arlana Bettelyoun



Arlana Bettelyoun (biography)

Arlana Lakota name Omaka Tanka Mani Win

A daughter, sister, mother, grandmother, auntie

Arlana works as a Child Advocate and has extensive knowledge and over 30 years working in the field of Child Welfare. She attained her Education and college degrees with Oglala Lakota College. She has worked as a Juvenile Officer for the Oglala Sioux Tribal Court, a Social Worker for the State of South Dakota

Child Protection doing case management and Child Abuse investigations (also received training and became certified with the State), then worked as a home teacher providing in home head start services (became Child Development (CDA) certified), and then became the Director of Oglala Lakota CASA, which is now transformed to Oglala Lakota Children's Justice Center.

Arlana is skilled in community based facilitation and involvement; which includes healing, interagency work (Tribal Child Protection Team (facilitator) Community Healing gathering (organizer and Facilitator), Grassroots leader in organizing and inception of Wakanyeja Na Tiwahe Wooke' (Children's Advocacy and Laws) Forensic Interviewer; trained and certified Child Forensic Interviewer with National Children's Advocacy Center, Huntsville, Alabama.

Arlana is part of Women's Ethics and Societies, which has provided a foundation and narrative for healing, advocacy and mentorship, and the Women's Equity Movement with leadership and collaboration.

## Cori F. Matthew



**Cori F. Matthew**, MHR (Salish & Blackfeet), serves as the Tailored Services Manager for the Capacity Building Center for Tribes. Before joining CBC4Tribes Cori worked at the National Indian Child Welfare Association (NICWA) as their director of programs and policy. She joined the team with expertise in technical assistance, wraparound support, leadership, and management. Cori served as the program director that oversaw their National Training & Technical Assistance Center (NTTAC) contract. She served tribal communities through culturally appropriate technical assistance and trainings. Cori earned her bachelor's degree in criminal justice from Chapman University, and her master's degree in human relations with an emphasis in counseling from the University of Oklahoma. Cori previously worked for the Native American Youth and Family Center as the director of youth and education services. She developed, implemented, and supervised program services for youth ages 5–24 years old, including programs for LGBTQ youth, gang prevention services, homeless youth programming, education, cultural arts, and recreation services. She had oversight and management of budgets, adherence to all contracts, leadership to staff, identifying and addressing youth and family program development, and professional development plans

to enhance the ability of the staff to address youth and family needs. Cori has also worked as a social worker for her tribe, the Confederated Salish and Kootenai Tribe.

### Links to articles:

[Literature support for outcomes in evaluating culturally- and community- based programs. Indicators of success for urban American Indian/Alaska Native Youth: An agency example. \(pdx.edu\)](#)

[More Than a Nice Thing to Do: A Practice-Based Evidence Approach to Outcome Evaluation in Native Youth and Family Programs | SpringerLink](#)

[Defining Youth Success Using Culturally Appropriate Community-bas...: Ingenta Connect](#)

## Chiara Cournoyer-Bruguier



**Chiara Cournoyer-Bruguier** has a diverse background in the Human Services field specializing in Tribal Child Welfare. She has experience as a Tribal Child Welfare Consultant, Tribal Human Services Director, Social Services Program Manager, Grant Coordinator, Child Welfare Caseworker, and many other frontline positions within the Human Services field. She is an enrolled member of the Yankton Sioux Tribe in South Dakota, and she holds degrees in Business Administration and Social Work. Chiara currently serves as the Vice President of the Nebraska Indian Child Welfare Coalition, and she is a part of other various committees and boards related to the work she does. She is a certified facilitator of Native American Parenting and Foster Parent Training Curricula. Chiara enjoys sharing her experience and knowledge of Tribal Child Welfare practice, Native American Parenting experiences and other life and career related experiences with others both locally and

nationally.