



**Commission on Native Children**  
**Friday, November 18, 2022**  
**11am-1pm AKT/ 1-3pm MT/ 2-4pm CT/ 3-5pm ET**

**Virtual Hearing: Increased Coordination of Wraparound Services for Native Children**

This panel will address approaches to increasing coordination of wraparound services for Native Children in how different disciplines attempt to include ancillary services that make such a difference in outcomes. Researchers and practitioners will provide information about how children and families experience programs in a holistic way, not as different streams of funding; however, federal, state and tribal programs operate in funding siloes that force artificial divisions. For example, federal departments such as Health and Human Services, attempt to align early childhood programs such as Head Start and Child Care, but other supports that contribute to family success, such as social service case management might come from the Bureau of Indian Affairs or another HHS agency. Similarly, embedded mental health programs in schools to prevent suicide or substance abuse require cross-department coordination between the Department of Education and HHS (SAMHSA and/or Behavioral Health programs). Focus on removing barriers to coordination of services via block grants, braided funding streams or intensive collaborations provide some opportunities for improving outcomes for Native children and families. The Tribal Early Learning Initiative at HHS was one such attempt, which demonstrated excellent results in the context of early learning, and may lead to other coordinated efforts in health and education arenas.

- Introductions and welcome (5 minutes) Co-Chair Tami DeCoteau
- Invocation (3 minutes)
- Review of Commission Norms (2 minutes) Co-Chair DeCoteau

The Commission will adhere to the following norms in all interactions:

- To incorporate ceremony and/or prayer to begin each meeting
- To recognize and celebrate what is working
- To respect all ideas
- To be mindful of each person's own behavior and reactions so as not to repeat trauma behaviors
- To promote healing
- To ensure there is a community-organized closing event at hearings

- To treat others as they want to be treated
  - To not take offense and observe without judgment
  - To pause before decision
  - To have fearless, honest dialogue
  - To be flexible
  - To hear all voices
  - To learn from story
  - To be respectful of time
- Overview of Commission and goals of meeting (5 minutes)                      Co-Chair DeCoteau
  - **Dr. Teresa Brockie**, Assistant Professor, Johns Hopkins University School of Nursing (15 minutes, 5 minutes for questions)
  - **Stephanie Iron Shooter**, Director, Office of American Indian Health, State of Montana Department of Health and Human Services (15 minutes, 5 minutes for questions)
  - **Linda Smith**, Bipartisan Policy Center (15 minutes, 5 minutes for questions)
  - Cross-Cutting Recommendations from Witnesses (20 minutes)                      Co-Chair DeCoteau
  - Questions and discussion (22 minutes)    Co-Chair DeCoteau
  - Wrap up (3 minutes)    Co-Chair DeCoteau



**Dr. Teresa Brockie**

Teresa Brockie, PhD, RN, FAAN is an Indigenous nurse scientist and educator whose research focuses on achieving health equity through community-based prevention and intervention of suicide, trauma, and adverse childhood experiences among vulnerable populations. She is an Assistant Professor at Johns Hopkins School of Nursing with a Joint Appointment in the Johns Hopkins Bloomberg Center for Indigenous Health. She is a member of the A'aninin Nation from Fort Belknap, Montana. Dr. Brockie earned her PhD at the Johns Hopkins School of Nursing and completed a postdoctoral fellowship with the National Institutes of Health Clinical Center.



**Stephanie Iron Shooter**

Stephanie is a member of the Sicangu Oyate from the Rosebud Sioux Tribe in Rosebud South Dakota and of the Aaniiih Anin from the Fort Belknap Indian Community in Montana.

Stephanie is married with one daughter and one son. She is also Unci to two beautiful granddaughters. She enjoys spending time with her family and is an avid Dallas Cowboys fan.

Stephanie brings 20 years of experience working with Tribes in the great state of Montana.

Her past ten years have been spent working with the Montana Office of Public Instruction as the American Indian School Wellness Coordinator. Her career and life's work have been focused on collaborating with Montana Tribes to address health disparities through the utilization of our cultural strengths.

Stephanie's innate cultural value systems allows her to focus on building positive progressive relationships for the common good of all people.



### **Linda Smith**

Linda K. Smith is the Director, Early Childhood Policy at the Bipartisan Policy Center, a Washington D. C. based think tank that promotes bipartisanship and actively works to find consensus and common ground on key challenges facing the nation. Ms. Smith is the former Deputy Assistant Secretary of Early Childhood Development at the U.S. Department of Health & Human Services (HHS). In this role she oversaw policy priorities for children from birth to five years old, including the Head Start, Early Head Start, Child Care, and served as

the liaison to other federal agencies, including the Department of Education. Ms. Smith's served as executive director for Child Care Aware of America, supporting community-based agencies concerned with the care of children in their earliest years. Prior to this, Smith served as a professional staffer on the Senate Health, Education, Labor and Pensions Committee under the Chairmanship of the late Senator Edward M. Kennedy. Prior to this work, she was the director of the Office of Family Policy for the Secretary of Defense, where she was one of the primary architects of the military's child care program. Additionally, Smith held positions with both the U.S. Army and Air Force. Smith began her career in early childhood on the Northern Cheyenne Reservation in her native state of Montana. She is a graduate of the University of Montana.