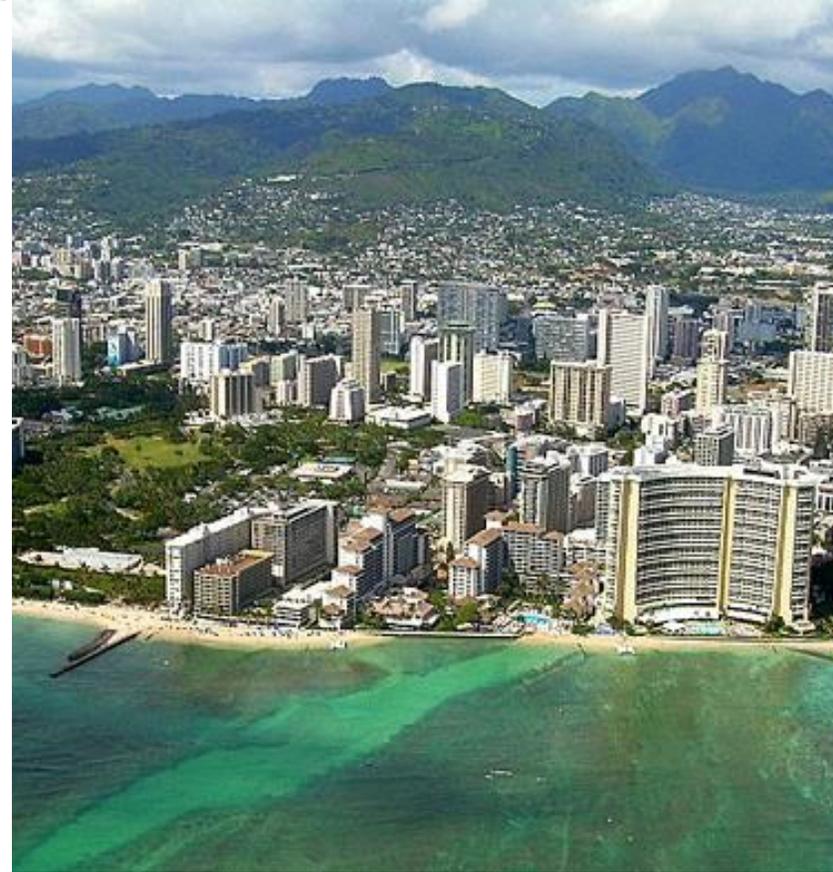
A long-exposure photograph of a small waterfall cascading over mossy rocks in a forest stream. The water is blurred, creating a soft, ethereal effect. The rocks are dark and covered in vibrant green moss. The overall scene is peaceful and natural.

Alyce Spotted Bear and Walter Soboleff Commission on Native Children

Remarks by Dr. Noelani Goodyear-Ka'ōpua
Feb 15, 2023



Welina ke aloha

Her Majesty The Queen of
the United Kingdom of Great
Britain and Ireland, and His
Majesty The King of the French,
taking into consideration the customs
in the Sandwich Islands of a
Government capable of providing for
the regularity of its relations with
foreign nations, have thought it
right to engage reciprocally to
consider the Sandwich Islands as
an independent State, and never
to take possession, either directly, or
under the title of Protectorate, or
under any other form, of any part

furnished with the necessary powers, pouvoirs nécessaires, déclarent en
hereby declare, in consequence, that conséquence, par les présentes, que
Their said Majesties take reciprocally, Leurs dites Majestés prennent
that engagement.. réciproquement cet engagement.

In Witness whereof The
Undersigned have signed the present
Declaration, and have affixed thereto
the Seals of their Arms.

En Foi de quoi les soussignés
ont signé la présente Déclaration,
et y ont fait apposer le Sceau de
leurs Armes.

Done in duplicate at
London, the Twenty eighth day of November,
in the Year of Our Lord One Thousand
Eight Hundred and Forty Three.

Fait double à Londres, le
Vingt-huit Novembre, l'An de Grace
Mil huit cent quarante trois.

Aboudeus



P. Bula



Lā Kū'okoā
Hawaiian Independence Day
28 November 1843

VOWELS.		SOUND.	
Names.	Ex. in Eng.	Ex. in Hawaii.	
A a --- â	as in <i>father</i> ,	la—sun.	
E e -a-a	— <i>tele</i> ,	hemo—cast off.	
I i --- e	— <i>marine</i> ,	marie—quilt.	
O o ---- o	— <i>over</i> ,	one—sweet.	
U u --- oo	— <i>rule</i> ,	nui—large.	

CONSONANTS.		CONSONANTS.	
Names.	Names.	Names.	Names.
B b	be	N n	nu
D d	de	P p	pi
H h	he	R r	ro
K k	ke	T t	ti
L l	la	V v	vi
M m	mu	W w	we

The following are used in spelling foreign words:

F f	fe	S s	se
G g	ge	Y y	yi

1



“He aupuni palapala ko‘u”
Mine is an educated country.

Kānaka led and worked at all levels.

- Hawai‘i public school system is built under the laws of an Indigenous-led government.
- Kanaka Maoli made up a majority of the teachers in the Kingdom’s public schools.

National /
Pae ‘Āina

Executive

Legislative

Island /
Mokupuni

Kahu kula

Local /
Kaiāulu

Boards

Teachers



HONOLULU, DAHU, MEI 29, 1860. ANO HOE.—HELE 9.

KA HAE HAWAII.
 KUPUNA N.
 HONOLULU, DAHU, MEI 29, 1860.

KA HAE HAWAII.
 KICKIHIKIHI ANA MAI YADANI
 HANA 9.

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KUAI MANUAHI!
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SENE SEHE.
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Hale Keal o F. C. Jones.
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MAHIKAWAI.
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SALE KEAI o BIRDSON'S BIR.
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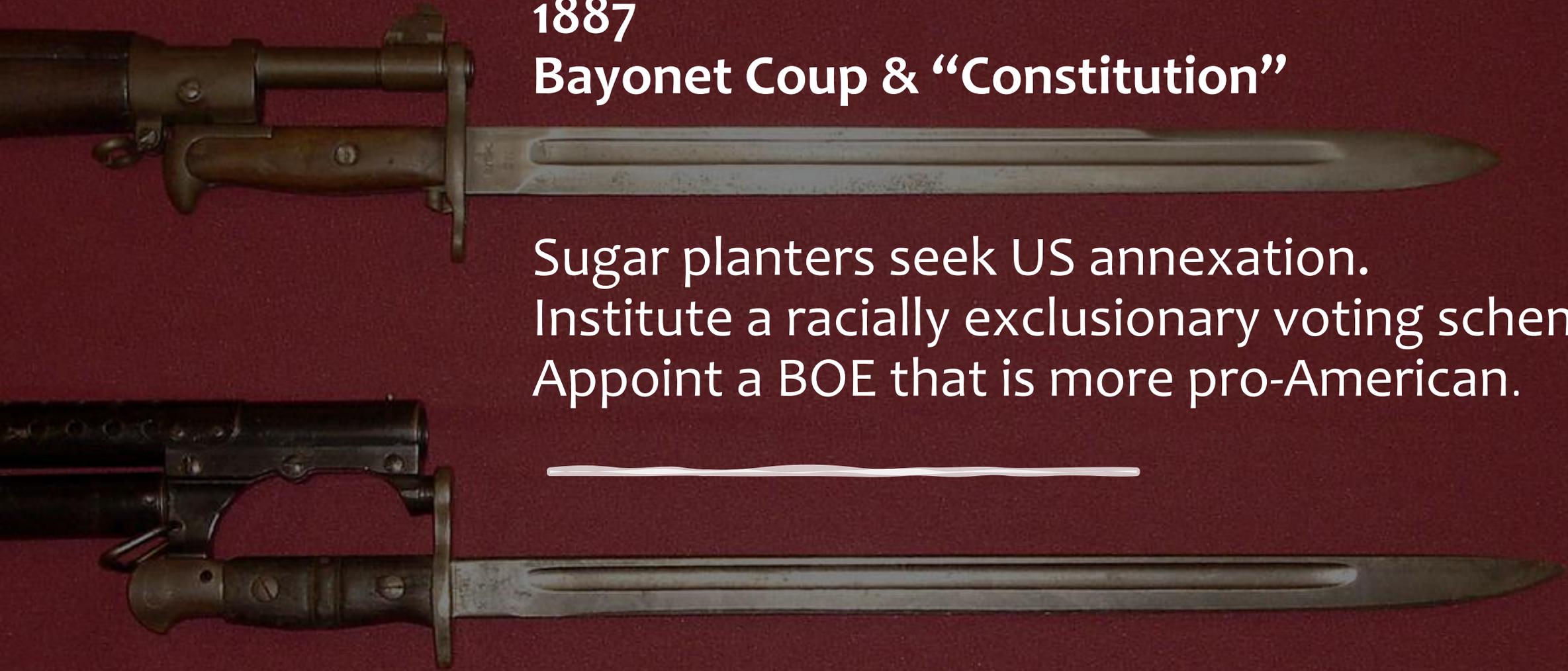
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Teachers organizing

J. Ka'elemakule describes a four-day conference, in which teachers shared knowledge on various subjects, especially various mo'olelo Hawai'i (Indigenous histories/ stories). They encouraged each other to teach mo'olelo in their schools.

July 1860, Ka Hae Hawai'i



1887

Bayonet Coup & “Constitution”

Sugar planters seek US annexation.
Institute a racially exclusionary voting scheme.
Appoint a BOE that is more pro-American.



1893

**Usurpation of
the Hawaiian Kingdom's
national land base,
government, and
national public education system**

“I give, devise and bequeath all of the rest, residue and remainder of my estate real and personal... to erect and maintain in the Hawaiian Islands two schools, each for boarding and day scholars, one for boys and one for girls, to be known as, and called the Kamehameha Schools.”

“to devote a portion of each years income to the support and education of orphans, and others in indigent circumstances, giving the preference to Hawaiians of pure or part aboriginal blood.”

Thirteenth Article of Will
Oct. 1883

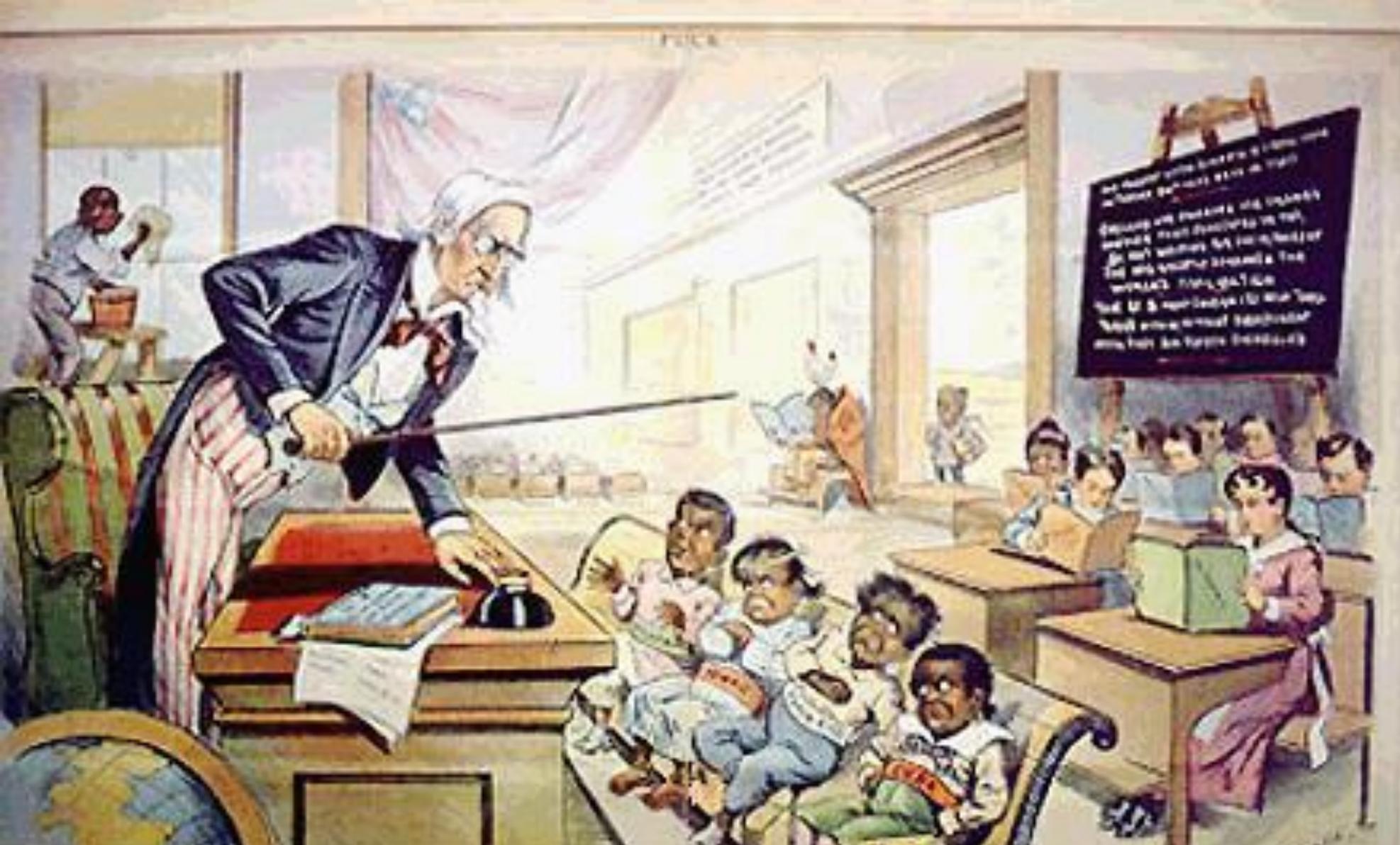


Princess Bernice Pauahi Bishop

Princess Ruth Ke'elikōlani

b. 1831- d.1884

b. 1826- d.1883



Caption: "Uncle Sam (to his new class on civilization): 'Now, children, you've got to learn these lessons whether you want to or not! But just take a look at the class ahead of you, and remember that in a little while, you will be as glad to be here as they are!'" (Puck 1898)

**Article X
of the
Hawai‘i State
Constitution**

**“The State shall promote
the study of Hawaiian
culture, history and
language
and
provide for a Hawaiian
education program
consisting of language,
culture and history.”**



This Photo by Unknown Author is licensed under [CC BY](#)

Hawaiian Immersion Schools

- 1983 | A group of grassroots Hawaiian language educators establish the 'Aha Pūnana Leo, dedicated to reviving 'Ōlelo Hawai'i.
- 1984 | The first Pūnana Leo preschool opens in Kekaha, Kaua'i, followed by 11 more on various islands over the next two decades.
- 1986 | After years of advocacy, the Hawai'i State Legislature passes a bill removing the 90-year ban on teaching in Hawaiian in schools.
- 1987 | The first elementary Hawaiian immersion classes, or Kula Kaiapuni open at Keaukaha Elementary and Waiiau Elementary.

Hawaiian charter schools 1999 & early 2000s:

“the best vehicle of the time”

“Nearly 25 years after the passage of Article X, the vast majority of Hawai‘i’s public school graduates, whether Native or non-Native, still do not know even the very basics about Hawaiian history, our Native culture or language, not enough to perpetuate Hawai‘i’s Native traditions into the next millennium...”

Charter schools would allow KALO to “implement a multi-age, K-12 model similar to our Kūkulu Kumuhana Immersion camps. At the same time, Department of Education funding would give us long-term stability and assure that all our employees would be State employees with union wages and full benefits.”

-Dr. Kū Kahakalau in *Kanu o ka ‘Āina* (2003)





Aloha de Mele

Art by Aloha de Mele



In the early 1980's
Kanaka Maoli had the
highest rates of family
poverty, incarceration,
academic under-
achievement and
negative health
indicators, including
suicide and depression.

TODAY

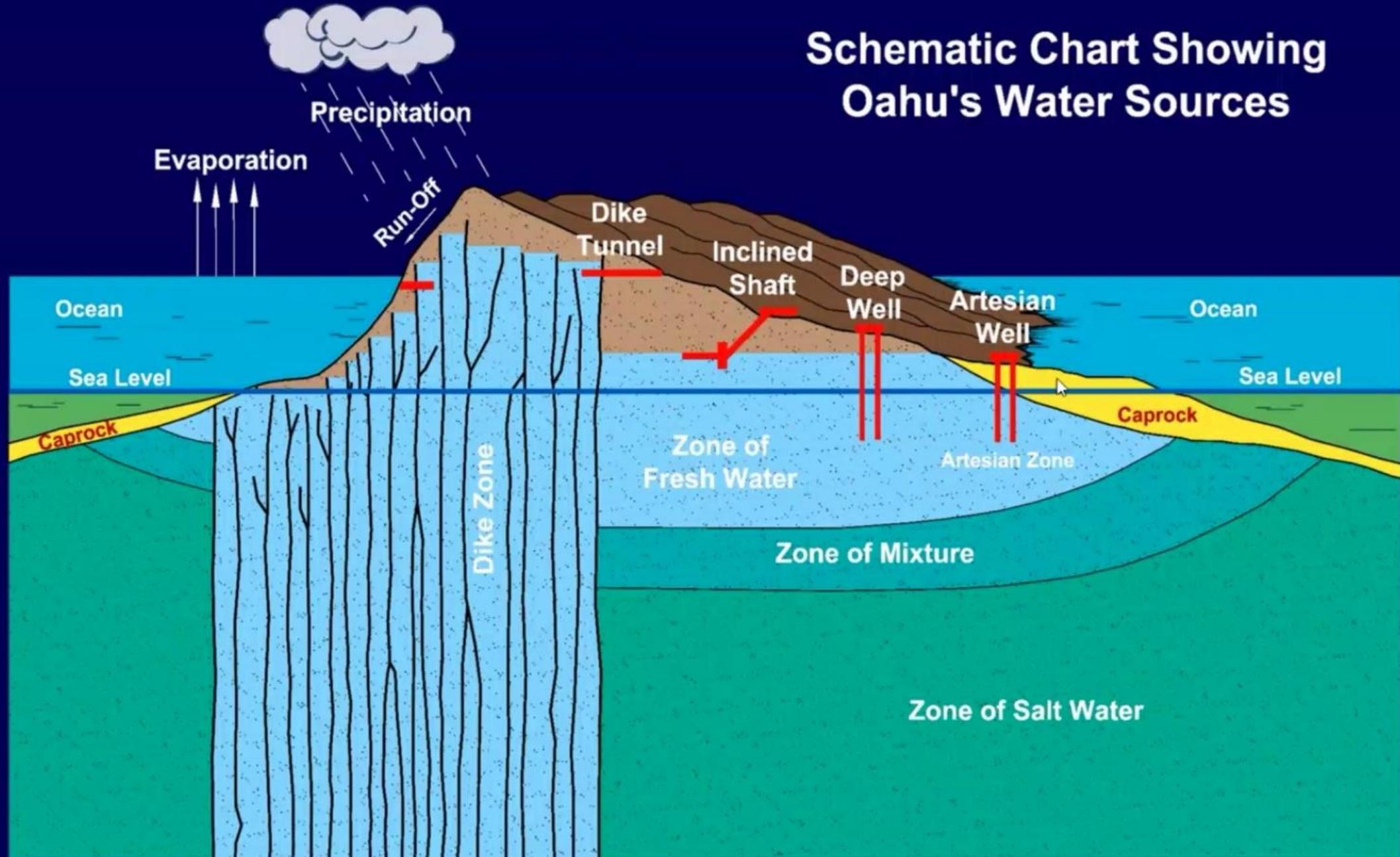
These rates remain largely
unchanged and have,
in some areas, worsened.

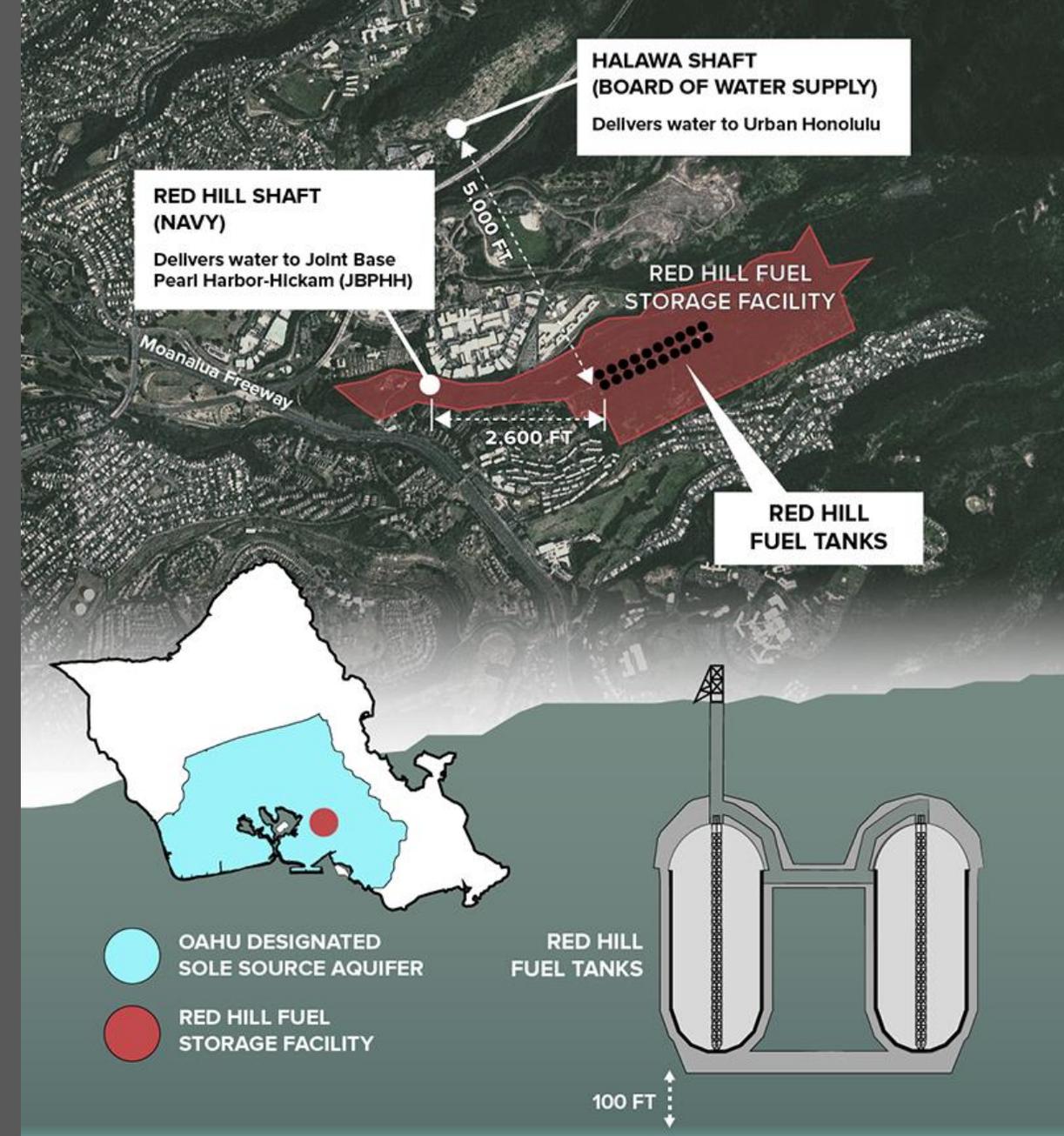




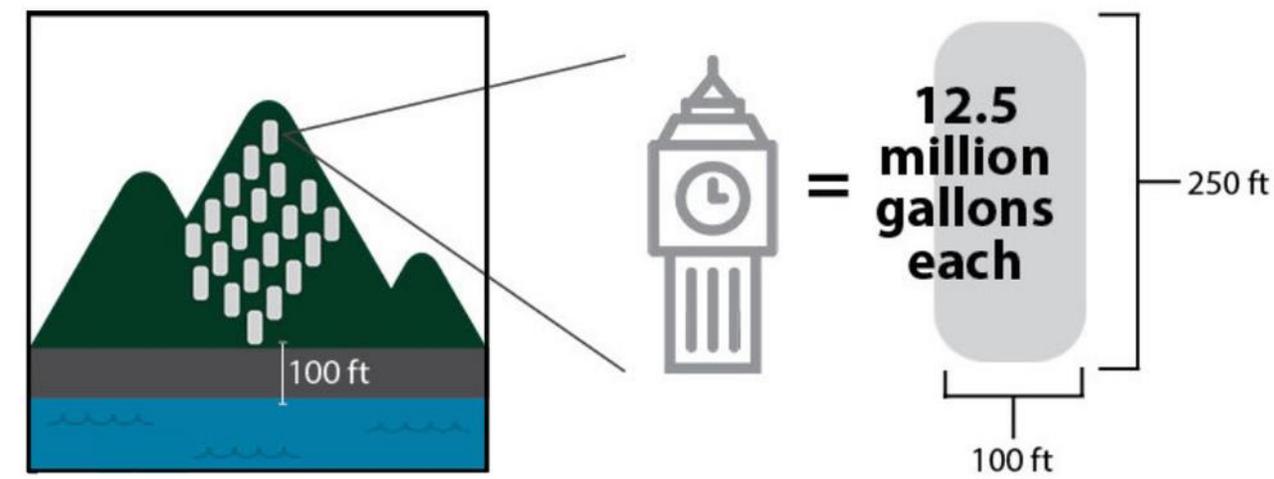
Pu 'uloa

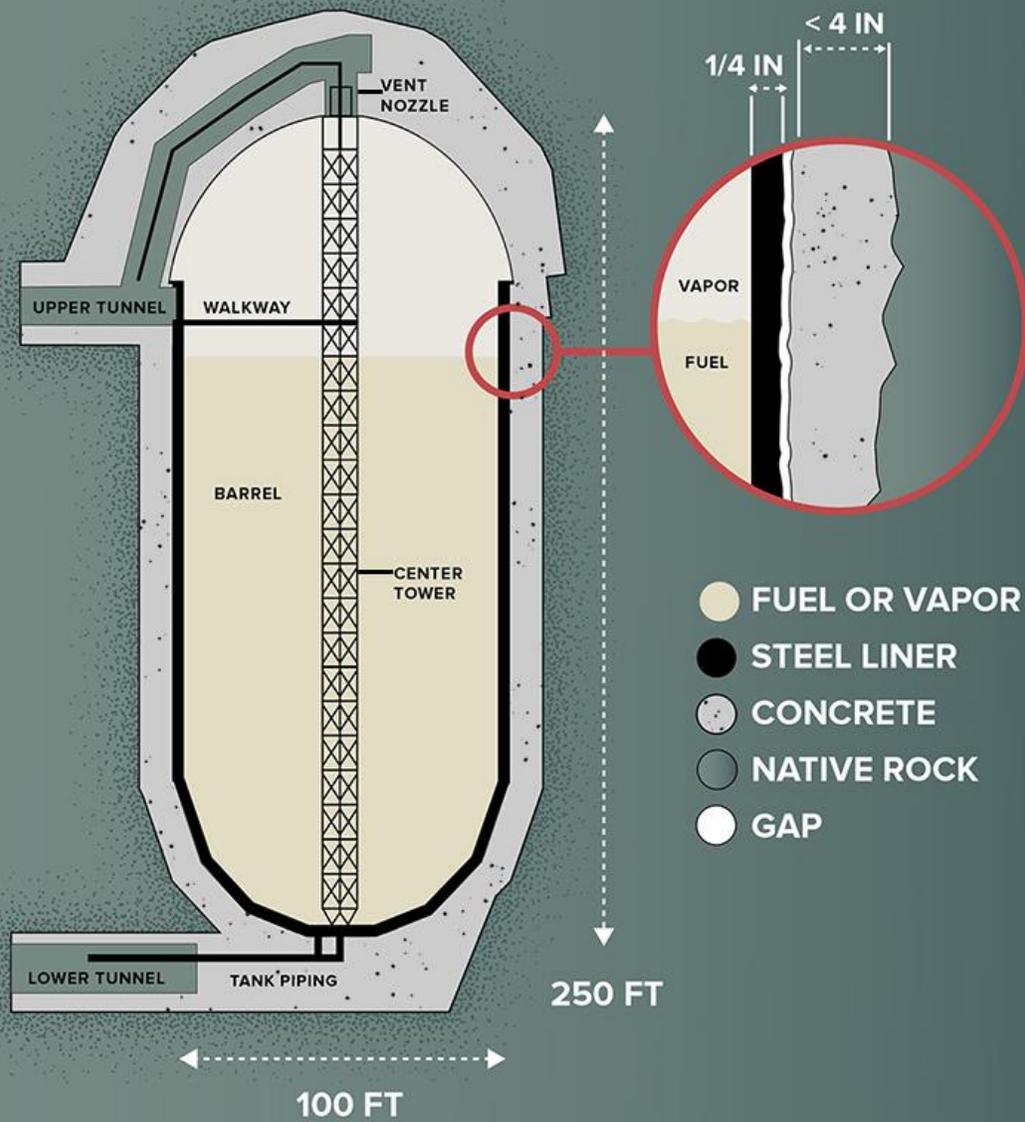
Schematic Chart Showing Oahu's Water Sources





WAIMALU / MOANALUA AQUIFER

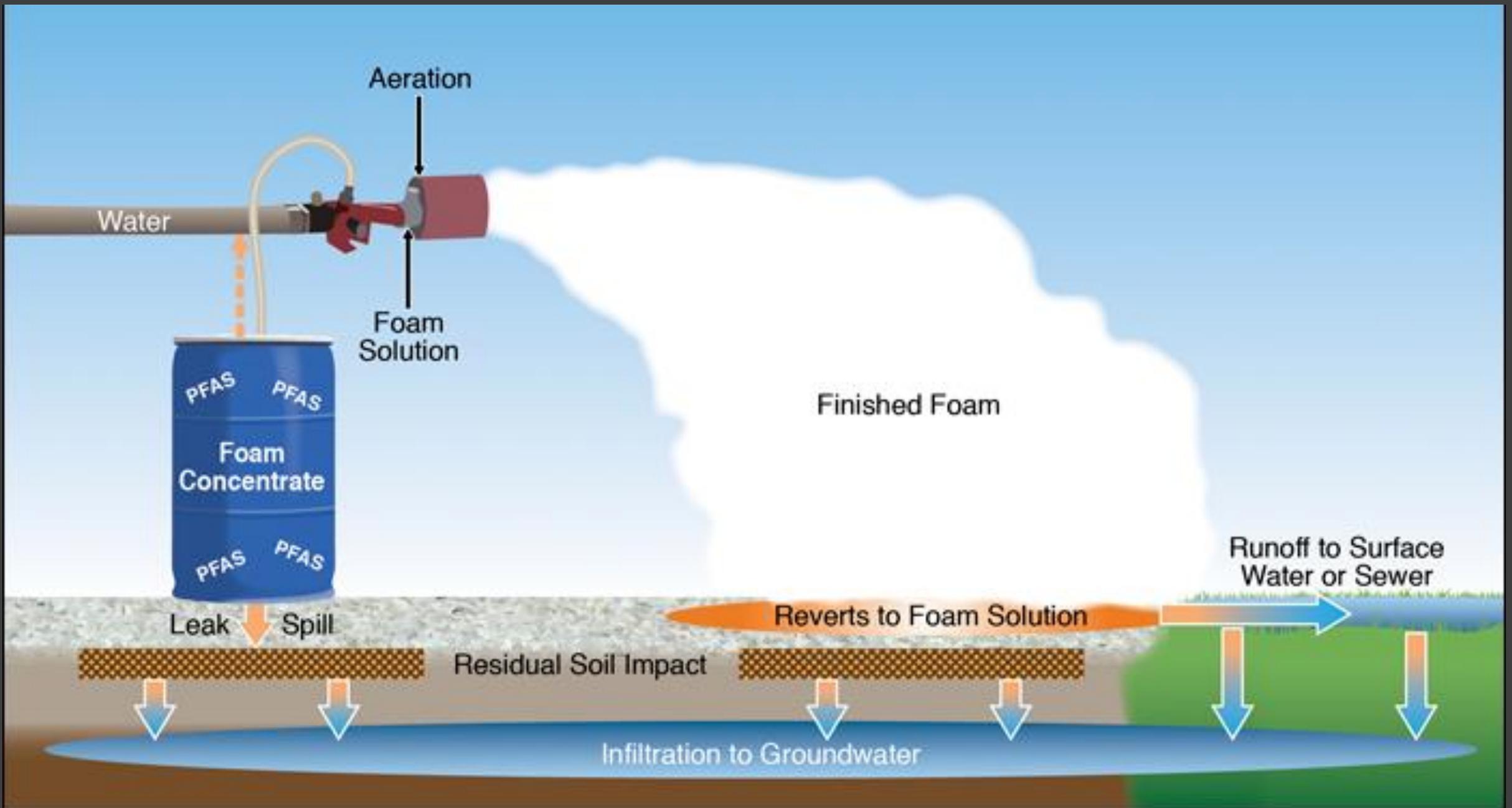


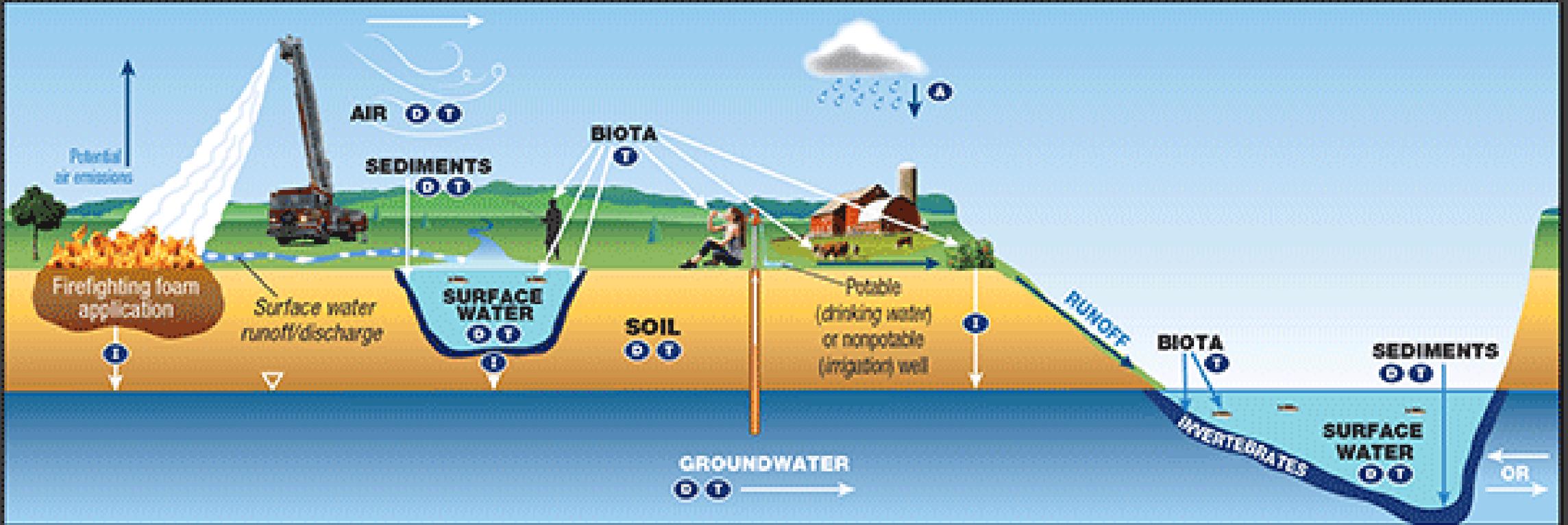


Sample of corrosion in the tanks



Source: US EPA





Source: [Interstate Technology Regulatory Council](http://www.itrcweb.org/)



Youth
+
Land/Water

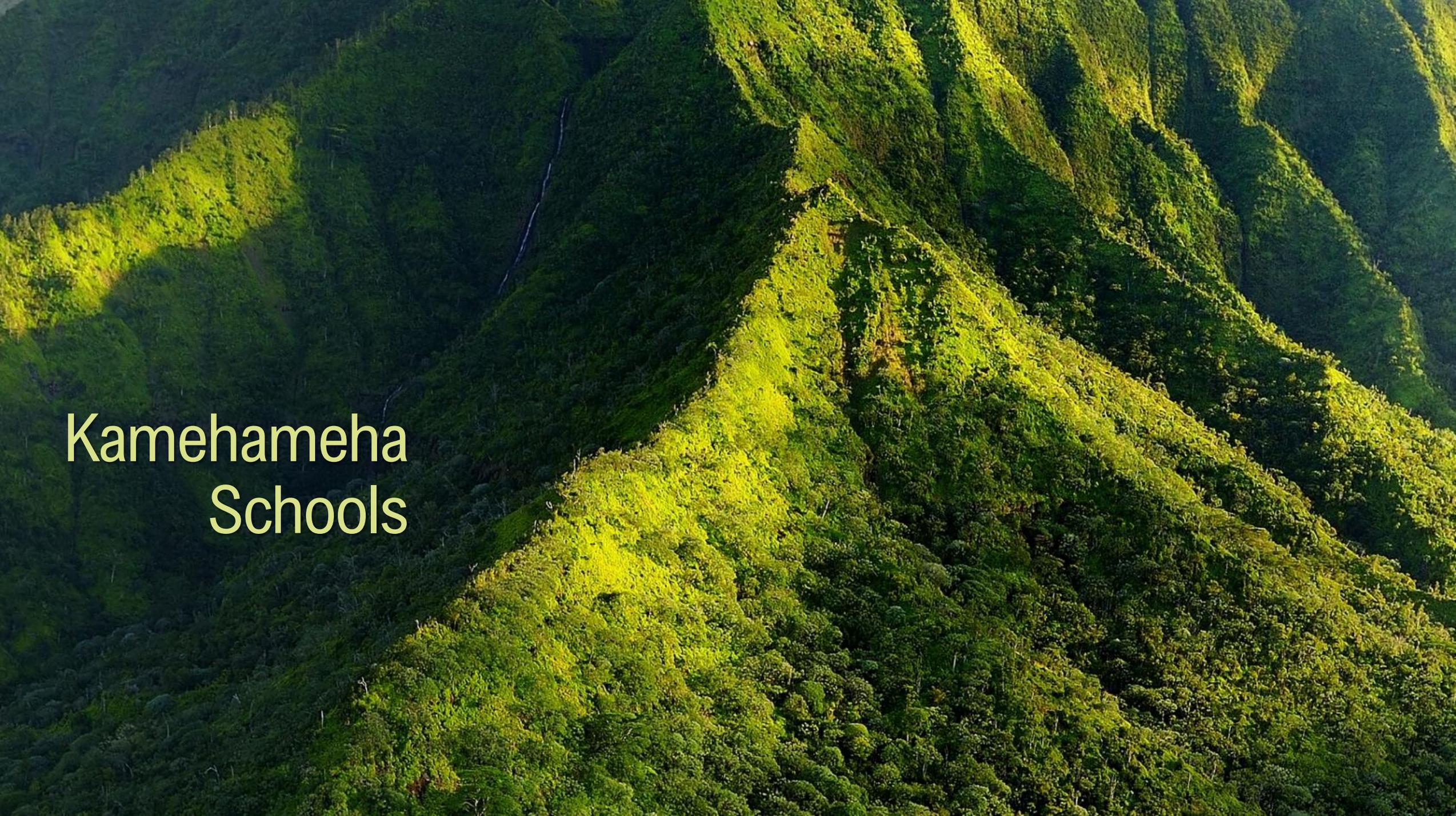
**Youth
+
Language**

**Youth
+ Mo‘olelo
and the living
practitioners of our
cultural traditions**

Youth

+

**well-trained and
well-compensated
teachers**

An aerial photograph of a mountain range with dense, vibrant green vegetation. A thin waterfall is visible on the left side of the image. The text 'Kamehameha Schools' is overlaid on the left side of the image.

Kamehameha Schools

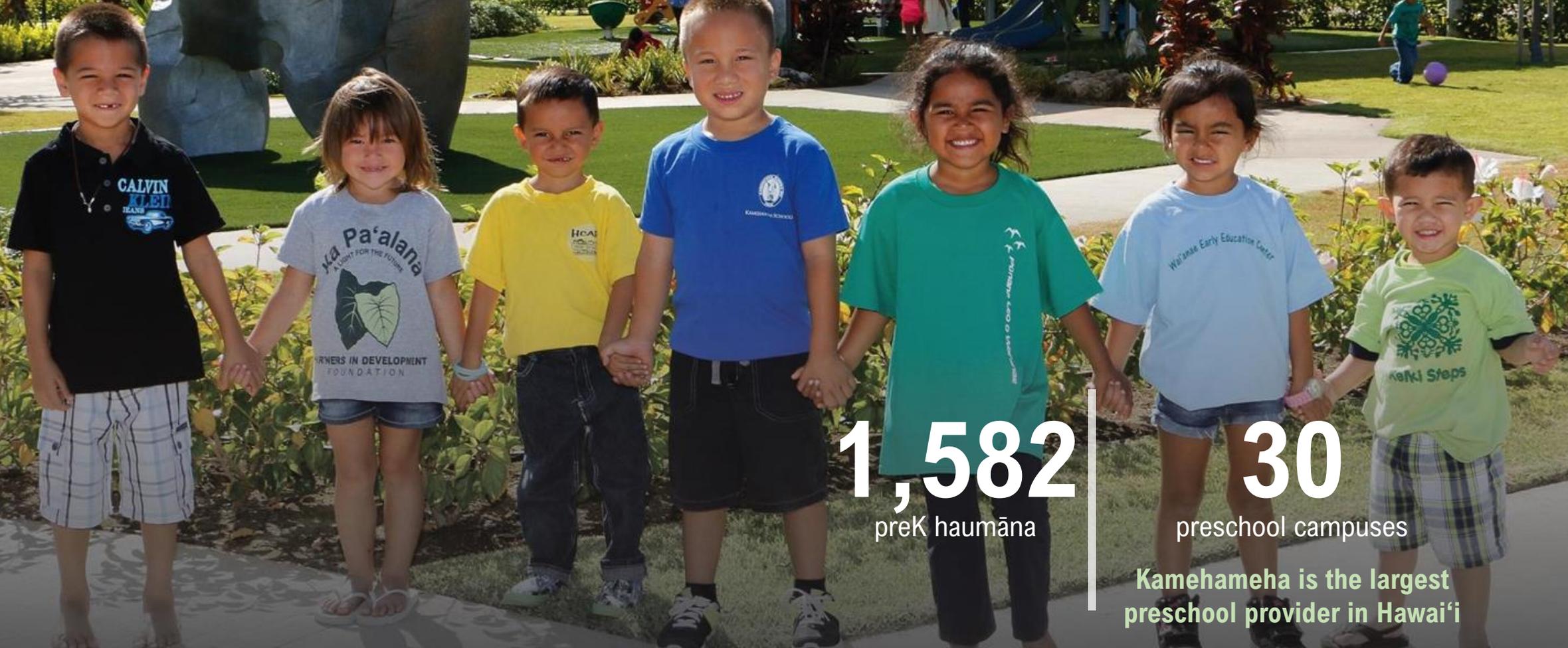
Nā Kula 'o Kamehameha



5,450
haumāna on 3
K-12 campuses

More than 75% of all
students receive additional
financial aid.
Roughly 26% of students are
"orphaned/indigent"

Nā Kula Kamali'i



1,582
preK haumāna

30

preschool campuses

Kamehameha is the largest
preschool provider in Hawai'i

Supporting Haumāna



\$39M

In community investments

3,931

students supported
by scholarships in AY2022

\$27M

in scholarships



Conservation and Natural Resources



43,000+

Acres of watershed
under high-level
protection

55%

Active 'Ōiwi
stewardship of
ahupua'a

48

Wahi Kūpuna
under active
care

10%

Of total statewide
renewable energy
capacity

Agriculture



26%

local food
purchased by KS
campuses

28K

acres under
active production

\$26.7M

of food produced on
Kamehameha's 'āina

Commercial Real Estate



\$4.6B
valuation



**May our rivers meet again through the
great ocean that connects us.**

Mahalo