



Bio and Picture

Life Course Model Overview

Arnold Chandler

Arnold L. Chandler



Arnold L. Chandler is an advocate, researcher, and social change strategist who for more than 20 years has helped nonprofits and foundations develop evidence-informed strategies to advance programs and policies focused on social and economic equity. He is the President and co-founder of Forward Change Consulting based in Oakland, California. Recently, he was a Senior Research Associate at the Warren Institute on Law and Social Policy at the U.C. Berkeley School of Law. Before that he was a research Analyst working with a team to reform the Oakland Police Department as part of a federal lawsuit settled in 2001. Prior to that he was a researcher and policy strategist at PolicyLink for six years. Chandler has authored several important policy analyses and studies in the social justice field as well as advised several nonprofit organizations on the use of Internet tools for supporting advocacy and social change efforts. He has a Bachelor's degree in Sociology and a M.S. in Information Systems. He lives in Oakland, California with his wife Janet.



Panelists Bio and Picture

Welcome Session

Kumu Hinaleimoana Wong Kalu

Kumu Kawika Mersberg

Delia Parker Ulima

Carmen Hulu Lindsey

Dr. Noelani Goodyear-Ka'ōpua

Kūhiō Lewis

Kumu Hinaleimoana Wong-Kalu



Hinaleimoana Wong-Kalu, “Kumu Hina,” is a Native Hawaiian woman, born and raised in the Nuʻuanu District of Oʻahu. She has spent a lifetime preserving and perpetuating Native Hawaiian language and culture through song, dance, and storytelling at both the community and political levels. She has made great strides on behalf of the Māhū (LGBTQIA) community. Wong-Kalu was a founding member and outreach director of Kulia Nā Mamo, a Native Hawaiian transgender health organization. She also served as the cultural director at Halau Lōkahi, a public charter school that taught Kanaka youth about Hawaiian language and culture. Wong-Kalu holds two Bachelor’s degree from the University of Hawai‘i-Mānoa, in Education and Hawaiian Studies.

“It is the wisdom perpetuated in the traditions of hula (dance), oli (chant), and mele (song) that inspires me the most,” says Wong-Kalu. “I use this knowledge in pursuit of wellness in our islands and in alignment with the true meaning of

aloha: love, honor, that intimates respect for all.” Today, she is a teacher, cultural practitioner, and community leader promoting the Kanaka (Hawaiian) language, philosophy, and traditions of her people across diverse educational, political, and media landscapes. She is also an accomplished filmmaker who uses digital media as a modern extension of Hawaii’s ancient storytelling traditions.

In 2014, Wong-Kalu served as an educational advisor for the award-winning films “Kumu Hina” and “A Place in the Middle.” She also produced the PBS/ARTE feature documentary “Leitis in Waiting” and the award-winning short “Lady Eva.” Most recently, she co-produced and co-directed the animated short “Kapaemahu” with Dean Hammer and Joe Wilson, which premiered at the Tribeca Film Festival and appeared on the Oscar shortlist for “Best Animated Short Film.” Wong-Kalu’s award-winning and groundbreaking films center on the long-hidden history of four healing stones — still located on Waikīkī Beach — and their relationship to the māhū or “the in-between. Wong-Kalu launched the Kumu Hina project, a film-based community educational campaign for gender diversity and inclusion rooted in Hawaiian culture. She also co-curated “The Healer Stones of Kapaemahu,” a digital exhibit at the Bishop Museum that traces the history of the four māhū, presented in both English and ʻōlelo Ni‘ihau. Additionally, Wong-Kalu also wrote a children’s book about the four māhū, “Kapaemahu.” The book was published by Penguin Random House in June 2022. She is a 2021 Luce Indigenous Knowledge Fellow.

Kumu Kawika Mersberg, Hui O Nā 'Ōpio



Hui O Nā 'Ōpio (HUD) Bio

Hui O Nā 'Ōpio is a hula program offered to the men of Kalaepōhaku at Saint Louis School (SLS). The program was established back in 1965 by the late Kumu Hula John Keola Lake. The objective of the program is to provide the young men of SLS with opportunities to learn, foster and perpetuate Hawaiian culture thru the dance art form known as the hula.

Kawika Bio

Kumu Hula Kawika Mersberg is a native Hawaiian educator whose career spans over 25 years. He has earned his Bachelors (Hawaiian Studies) and Masters (Special Education) degree from the University of Hawai'i at Mānoa. He spent much of his teaching career in the Honolulu district where he taught Hawaiian studies and hula. It is a passion of Kumu Kawika to foster the youth of Hawai'i with the ancestral knowledge of hula and oli which has been passed down from his hula teachers. Currently, Kumu Kawika works at Saint Louis School where he serves as the school's Kumu Hula for the Hui O Nā 'Ōpio hula program.

Delia Parker Ulima, J.D.



Delia Parker Ulima was raised and resides with her ‘ohana in Kaluaopalena, Kalihi on the island of O‘ahu. Her genealogy ties her to Hawai‘i Island and Maui. She is the HI H.O.P.E.S. Initiative Manager at EPIC 'Ohana. HI H.O.P.E.S. brings together youth voice and community partners to improve policy, practice, relationships and outcomes for young people impacted by foster care in Hawai‘i. She currently serves as the chair of the Juvenile Justice State Advisory Council and sits on the Kalihi-Pālana Neighborhood Board. Delia is a graduate of the Kamehameha Schools, holds a Bachelor's in Political Science from BYU-Hawai‘i, a Graduate Certificate in Conflict Resolution, an M.A. in Pacific Islands Studies and a Juris Doctorate from the University of Hawai‘i-Mānoa. She is an adjunct faculty member with the Spark Matsunaga Institute for Peace at UH-Manoa, where she teaches a Children's Rights and the Law course. Delia serves as a Native Advisory Committee member to the Alyce Spotted Bear and

Walter Soboleff Commission on Native Children.

Carmen Hulu Lindsey



Chair, Maui Trustee, Office of Hawaiian Affairs. Carmen Hulu Lindsey has represented Maui as an OHA Trustee since January 2012. She is current chair of the OHA Board of Trustees. She also has been a long-time member of the 'Ahahui Ka'ahumanu and an active member of the Central Maui Hawaiian Civic Club. In addition, she is a former properties administrator for Maui Land & Pineapple Co. as well as the former administrator for the County of Maui's Land Use and Codes Division. She is also a recording artist.

Dr. Noelani Goodyear-Ka'ōpua, Kamehameha Schools Bishop Estate Trustee



Born and raised on O‘ahu, Dr. Noelani Goodyear-Ka‘ōpua is a Kanaka Maoli who has dedicated her life to Indigenous education, social justice, and aloha ‘āina (love of Hawaiian lands). Noelani’s commitment to Native Hawaiian education is evidenced in her work as a co-founder of Hālau Kū Māna public charter school, as a trustee of the Kamehameha Schools, and as a board member of the Kānehūnāmoku Voyaging Academy and MA‘O Organic Farms. As a researcher and writer, she has published several books and articles on Hawaiian education and self-determination. Noelani enjoys being a lifelong learner alongside her three children and her husband, who is a public schoolteacher.

Kamehameha Schools was founded by the will of Bernice Pauahi Bishop, the great-granddaughter of Kamehameha the Great. Pauahi witnessed the rapid decline of the Hawaiian population, along with the loss of Hawaiian language, culture and traditions. She believed education could offer her people hope and a future. At the time of Pauahi’s death in 1884, her estate comprised some 375,500

acres of land. Her will establishes the Kamehameha Schools and her lands and property endow the schools.

Kamehameha Schools provides education to thousands of Native Hawaiian children each year on three K-12 campuses located at Kapālama on O‘ahu, in Pukalani, Maui and Kea‘au, Hawai‘i Island. In addition to these campuses, KSBE runs 30 preschools throughout Hawai‘i, provides community supports and opportunities to students who do not attend any of the campuses and provides millions of dollars each year in student scholarships for higher education.

Kūhiō Lewis



Kūhiō Lewis is the Chief Executive Officer of the Council for Native Hawaiian Advancement. Under Kūhiō's leadership, CNHA expanded its services to the Native Hawaiian community and the broader public through the establishment and administration of the Hawaiian Trades Academy, the Pop-Up Mākeke, the KūHana Business Program, and a nationally recognized emergency financial assistance program. He is deeply committed to his community, serving on numerous non-profit, community, governmental, and Native Hawaiian boards. He is a graduate of the University of Hawai'i with an Associate Degree in Applied Science and a bachelor's degree in Public and Justice Administration.

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Panel I – Physical, Mental, and Behavioral Health

Dr. Diane Paloma

Dr. Kimo Alameda

Dr. Aukai Austin Seabury



Dr. Diane S.L. Paloma



Dr. Paloma is the President and CEO of Hawaii Dental Service, responsible for improving the oral health for Hawaii families by increasing access and affordability to dental care to maintain healthy smiles and total body health.

Dr. Paloma has spent her career in healthcare since 1995 and volunteers her time as a board member for various community organizations advancing health and education. Dr. Paloma previously served as the CEO for King Lunalilo Trust and Home and is the former Director of The Queen's Health Systems, Native Hawaiian Health Program for 11 years, overseeing and leading clinical initiatives, medical research, community outreach, and workforce education and development for four hospitals and other subsidiaries. Prior to Queen's, she served as the

Director of Management Affairs of the Department of Native Hawaiian Health at the University of Hawaii's John A. Burns School of Medicine. As a member of the executive team, she oversaw the administration of federal health disparity research grants. Prior to that, Paloma worked for HMSA for six years, starting as a health educator. She was promoted to coordinator of products and services delivery for ISI Health Enhancement Services, an HMSA subsidiary, where she oversaw a dental benefits and credentialing program, Medicaid benefits call center, and business services for medical and dental offices.

The proud Kamehameha Schools graduate earned a bachelor of science degree in physiological science from the University of California, Los Angeles (UCLA); an MBA with an emphasis in management from the University of Hawai'i-Mānoa, and a doctorate degree in healthcare administration from Capella University. Dr. Paloma was recently selected to serve on the University of Hawai'i Board of Regents and was appointed by Gov. David Ige and confirmed by the state legislature. She serves on the boards of The Salvation Army, Partners in Development Foundation, and Child and Family Services. Paloma serves as a Bishop Museum Advisory Council member, the Hawaii Business Roundtable, and recently completed a term for the Asian & Pacific Islander America Health Forum. She remains active in the community as a member of the Hawaiian Civic Club of Honolulu; Nā Limahana o Lonopūhā, Native Hawaiian Health Consortium; and serves as a halau leader for Ka Pa Hula O Ka Lei Lehua.

Dr. Kimo Alameda



Dr. Alameda is a graduate of St. Joseph High School and earned his PhD from the University of Nebraska-Lincoln. He has over 20 years of executive experience in state and county government and has consulted with health centers and hospitals statewide to improve their cultural competency and patient experience. Dr. Alameda is currently the Vice President of Business Development with Hawaii Island Community Health Center serving over 40,000 patients. Dr. Alameda is also a licensed psychologist, a popular statewide speaker, and has his own youth athletic program. He and his wife Star are the proud parents of seven children.

Dr. A. Aukahi Austin Seabury



Dr. Aukahi Austin Seabury is a Licensed Clinical Psychologist and the Executive Director and co-founder of I Ola Lāhui, a 501(c)(3) non-profit organization whose mission is to provide culturally-minded, evidence-based behavioral health services that are responsive to the needs of medically underserved, Native Hawaiian, and rural communities. With its team of providers and psychology training program, I Ola Lāhui provides behavioral health services throughout the state of Hawai‘i

Dr. Austin Seabury serves on the Hawai‘i State Department of Labor’s Healthcare Workforce Advisory Board and is a member of Nā Limahana o Lonopūhā Native Hawaiian Health Consortium. She works as a consultant, providing facilitation, strategic planning, team building, professional development, and evaluation services to Native Hawaiian health and education organizations. She is an ‘olapa of Hālau o Ke ‘A‘ali‘i Kū Makani under Kumu Hula Manu Boyd.



Panelists Bio and Picture

Panel 2 – Education and Early Childhood Development

Dr. William “Pila” Wilson

Ekela Kaniaupio-Crozier

Dr. Kalehua Krug



Dr. William “Pila” Wilson



Dr. Wilson is a faculty member of the Ka Haka ‘Ula O Ke‘elikōlani College of Hawaiian Language of the University of Hawai‘i at Hilo. He has long served as the College’s development planner. He teaches primarily doctoral courses at the College, but has taught at all levels of tertiary education. He has also taught elementary, middle, and high school courses though Hawaiian in the College’s P-12 laboratory school Nāwahīokalani‘ōpu‘u. Hawaiian language revitalization has been a family project for Wilson, his wife Kauanoē Kamanā and their two children Hulilauākea and Keli‘ihoalani. They were involved in the initial founding of the Pūnana Leo language nests and continue to be active as a family in supporting that movement.

Ekela Kaniaupio-Crozier



Aloha mai. My kuleana here at Kamehameha Schools Maui is to provide guidance and consultation regarding Hawaiian protocol, language, culture and values to the leadership, faculty and staff as well as our haumāna, in an effort to forward the KS Kula Hawai‘i mission. My responsibilities also include being the liason between the school and the broader Hawaiian community with respect to Hawaiian issues, leading KSM’s Hui Kumu which consists of instructors of Hawaiian knowledge and coordinating the Huliau Film & Lecture Series which is open to the public.

Kumu Ekela developed and co-instructs Ola Loa, a professional development training module to assist faculty in aligning their own stories with the social and emotional learning of Hawaiian students whose education is based on Hawaiian Culture. Born in Honolulu and raised in Hālawā

Uka, O‘ahu, she graduated from Aiea High School during the Hawaiian Renaissance. She was blessed to have been raised in a home and a church where ‘ōlelo Hawai‘i was still spoken by kūpuna and traditional ways of knowing were still practiced. Ekela’s maternal grandmother, Rev. Ethel Kauhi Keaunui Crawford, spoke to her in her mother tongue from birth, believing that one day, Ekela would ‘auamo (carry, lift) the kuleana (responsibility, privilege) of perpetuating ‘ōlelo Hawai‘i (Hawaiian language) for future generations. Ekela has been sharing this gift since 1978 with thousands of haumāna (students) through Kulāiwi, a distance learning Hawaiian language program, the Duolingo language app as well as teaching in many spaces; from pre-K - 12 and in the University of Hawai‘i system.

Dr. Kalehua Krug



Dr. Kalehua Krug hails from the beautiful district of Wai‘anae on the island of O‘ahu. He is the father of three children who were raised in Hawaiian language immersion programs. His experience includes language immersion teaching at the elementary level, immersion teacher training and professional development at the University of Hawai‘i. Prior to his current role as the Po‘o Kumu of Ka Waihona o Ka Na‘auao Public Charter School in Nānākuli, he worked as the administrator of the Hawaiian Language Immersion Program of the Hawai‘i Department of Education. He has advocated for and supported the development of the Kaiapauni Assessment of Educational Outcomes or KĀ‘EO test for federal accountability in regards to Hawaiian language learners in Hawai‘i. Dr. Krug’s academic research has focused on the rediscovery of heritage frameworks for curriculum development, instruction and assessment as found in the

Hawaiian language literature and oral recordings of the 18-1900s. Dr. Krug holds a B.Ed. in Elementary Education/Hawaiian Immersion, a M.Ed. in Curriculum Studies and a Ph.D. in Education from the University of Hawaii-Manoa. He is a cultural kākau practitioner and an award-winning composer and musician.



Panelists Bio and Picture

Panel 3 – Child Welfare, Juvenile Justice, and Violence

Elladine Olevao

Dr. Laurie Tochiki

Dr. Shawn Kana'iaupuni



Elladine Olevao



I am Native Hawaiian, born and raised in the State of Hawaii, on the island of Molokai. I attended Ricks College in Idaho and later transferred to Brigham Young University Hawaii, on the North Shore of Oahu and graduated with a bachelor's degree in Social Work. My initial area of interest was in public safety, working with incarcerated youth, but in the interim I applied for Child Welfare Services (CWS). I was hired by CWS as an investigative social worker on the island of Molokai in 1994, and later became the supervisor. In 2007, I relocated to Maui and was hired as the Maui Section Administrator and managed the Maui, Molokai and Lanai CWS Units. As the administrator, I was involved in the system analysis framework that assisted in building stronger community partnerships, matching the need of families to services, and building prevention options to keep children safely in their family homes. This was done in partnership with Casey Family Programs. In 2018, I relocated to Oahu and became the CWS Branch Administrator, overseeing statewide policy and practice amongst front line staff. In this position I have the unique opportunity to implement our Native Hawaiian core values to assist families that enter the CWS system.

Dr. Laurie Tochiki, J.D.



Laurie Ariel Tochiki is the Executive Director of EPIC ‘Ohana, a nonprofit organization serving families, children and youth in the child welfare system. “EPIC” which stands for Effective Planning and Innovative Communication, reflects the organization’s goal of breaking down barriers between social workers, families, government systems and others. EPIC is the backbone organization for a network of agencies and foundations called Nā Kama a Hāloa, which seeks to

improve outcomes for native Hawaiian children touched by the child welfare system.

From 1999 to 2011, Laurie served as Associate Dean for Student Services at the William S. Richardson School of Law. While working at the University she studied higher education administration and policy, earning a Ph.D in Education Policy in 2015. Her dissertation described the Ulu Lehua program and in particular the work of Chris Iijima, a professor who led the program in the early 2000’s. Dr. Tochiki also earned a Masters in Administration, with an emphasis on Public Administration from the Hawai‘i campus of Central Michigan University and has a Bachelor’s degree from Whitman College with a double major in Sociology and Psychology. Dr. Tochiki has a certificate in Trauma Effective Leadership from the University of Minnesota and a Senior Professional in Human Resources Certification from the HRCI.

In 2021 she was awarded the Casey Excellence for Children Award for Leadership from Casey Family Programs. She is a co-founder of the Kids First program at the First Circuit’s Family Court, and the family group decision making process called “‘Ohana Conferencing.” She is a recipient of the Hawaii State Bar Association’s “Golden Gavel” award, the Hawai‘i Women Lawyers Distinguished Service Award, the Hawai‘i Women’s Legal Foundation’s Rhoda Lewis Community Service Award and the William S. Richardson School of Law Alumni Association Service Award. In 2022, Laurie Tochiki was appointed by Governor Ige to serve as a Regent on the University of Hawai‘i Board of Regents.

Dr. Shawn Kana'iaupuni



As a Native Hawaiian leader, Shawn Kanai'aupuni, PhD brings many years of experience in non-profit leadership. She joined Partners in Development Foundation (PIDF) as President and Chief Executive Officer on April 1, 2020. Prior to PIDF, Dr. Kana'iaupuni's work at Kamehameha Schools, one of Hawai'i's largest public-private educational partners, fueled her passion to collaboratively mobilize positive educational outcomes for Native Hawaiian children. Her experiences include directing the research/evaluation division, overseeing public education and charter school programs, and planning/executing CEO projects as executive strategy consultant. Her research is published in peer-reviewed journals and books, focusing on culture-based education and Hawaiian student outcomes, place and identity, and the successes of Native Hawaiian children in public schools. She served as principal investigator on multiple large research projects at the University of Chicago and the University of Pennsylvania and as faculty at

University of Wisconsin-Madison, before returning home to Hawai'i. She received her MA and PHD from the University of Chicago and MBA from the University of Hawai'i at Mānoa.

Regarding community service, Kana'iaupuni works closely with the Polynesian Voyaging Society as crew member and helped lead educational efforts of the monumental Mālama Honua Worldwide Voyage. A top PBN Woman to watch in 2015, she is a trustee of the Queen's Health System/Medical System Board, Chairs the PBS HI Community Advisory Board, Shawn is a past board member of Peace Child International Hawai'i, O'ahu Workforce Development, Native Hawaiian Education Council, U.S. Census Bureau, and the National Indian Education Association, and she is also a director to the Hawai'i Alliance of Nonprofit Organizations Board.



Panelists Bio and Picture

Panel 4 – Systems Innovations and Best Practices in Native Communities

Dr. Leialoha Benson

Kamuela Enos



Dr. Leialoha Benson



Leialoha comes from Pūpūkea on the North Shore of O‘ahu. She has four sisters, one of whom is her identical twin. With no sons to pass on his love for the ocean and mountains, her father often packed up his daughters for camping, mountain biking, hiking, surfing and fishing trips. These adventures sprouted Leialoha’s appreciation for the outdoors, so much so that her high school career assessment directed her to become a forest ranger.

Returning from serving a church mission in England and Wales, Leialoha decided that social work was a more suitable calling in life. She received social work degrees from BYU-Hawai‘i and Eastern Washington University. She earned

her degree of Doctor of Education (Ed.D) from the University of Southern California in 2016. Leialoha’s interests include watching UH wahine volleyball, 49ers football, and enjoying a good Hallmark movie. Her happiest memories include paddling outrigger canoes, playing volleyball and hanging out with family. She has been serving within the Queen’s agency since 2006, and is honored at the opportunity to perpetuate the vision Queen Lili`uokalani had for her people.

Kamuela Enos



Kamuela Enos is the Director of the Office of Indigenous Innovation for the Office of the Vice President for Research and Innovation for University of Hawai'i System. Born and raised in Wai'anae, Kamuela comes from a family of cultural practitioners and farmers committed to using ancestral frameworks as the basis for contemporary restorative socio-ecologic work. Kamuela has an undergraduate degree in Hawaiian Studies and a M.A in Urban and Regional Planning from the University of Hawai'i at Mānoa. Kamuela previously served as Director of Social Enterprise at MA`O Farms and was also a Commissioner on President Obama's White House Initiative on Asian American and Pacific Islanders.

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Welcome Session

Kahōkū Lindsey Asing

Dr. Jonathan Osorio

Dr. Sheri Daniels

Sandra Gasca-Gonzalez

Kahōkū Lindsey Asing, Site Coordinator (Kahu), Pūnana Leo o Mānoa



I am proud to say that my mo‘okū‘auhau stems from the foundation of hard working, ‘ōlelo Hawai‘i, musically talented, mālama ‘āina, paniolo and educated kānaka and kūpuna.

As a graduate of Pūnana Leo o Waimea, Kula Kaiapuni o Waimea, Kamehameha Schools Kea‘au, Kapi‘olani Community College, Ka Haka ‘Ula o Ke‘elikōlani at the University of Hawai‘i at Hilo and Kawaihuelani- Ka Hālau ‘Ōlelo Hawai‘i at the University of Hawai‘i at Mānoa, I would have to say that my kuleana was already pre-determined by those that came before; and I am more than happy to ‘auamo in all aspects.

In my current capacity, I work full time as the Site Coordinator of Pūnana Leo o Mānoa Hawaiian Medium Education Preschool; as part of the statewide ‘Aha Pūnana Leo non-profit organization. The mission “E ola ka ‘ōlelo

Hawai‘i- The Hawaiian language shall live” and vision “E ho‘oulu i ke kaia‘ōlelo Hawai‘i no ko Hawai‘i nei i mau aku ‘o Hawai‘i he ‘āina Aloha- Drive and inspire change to ensure a living Hawaiian language in Hawai‘i and beyond” of ‘Aha Pūnana Leo are guiding principles that help me to continue on this path of language perpetuation.

Along with the many beautiful moments of keiki and ‘ohana at Pūnana Leo, I also work part-time with Kēhaulani Marzo Nielsen of Kahulale‘a, I am an ‘ōlapa of Pua Ali‘i ‘Ilima under the direction of Vicky Holt-Takamine and Jeff Takamine, a volunteer of PA‘I Foundation, a 2018 Intercultural Leadership Institute Fellow, the Lead Organizer for Ka ‘Iwa Ho‘ola‘i, and of course a Hawaiian Language advocate, consultant, kāko‘o, and kōkua!



‘Aha Wehena

Pūnana Leo o Mānoa

- Pū Kani
- Ua Ao Hawai‘i
- Mana‘o o ka lā
- Pule Lanakila
- Ka Na‘i Aupuni

Ka Na‘i Aupuni

E Hawai‘i nui kuauli
E nā hono a‘o Pi‘ilani
O‘ahu o Kākuhihewa
Kaua‘i o Manokalanipō

Hui:

E na‘i wale nō ‘oukou
I ku‘u pono ‘a‘ole pau
I ke kumu pono o Hawai‘i
E mau ke ea o ka ‘āina i ka pono
E mau ke ea o ka ‘āina i ka pono

I ho‘okahi kahi ka mana‘o
I ho‘okahi kahi pu‘uwai
I ho‘okahi kahi ke aloha
E mālama i ka maluhia
E mālama i ka maluhia

Pūnana Leo o Mānoa is a part of the larger ‘Aha Pūnana Leo non-profit organization.

The ‘Aha Pūnana Leo has always strived to ensure that the Hawaiian Language lives. Rooted in our mission to drive and inspire change to ensure a living Hawaiian language in Hawai‘i and beyond, our organization is dedicated to the people we serve. With 13 different locations throughout the Hawaiian islands, we celebrate 40 years of Hawaiian Medium Education!

Ka‘au Hua, Ka‘au Ola
40 years of progress, a vision for life

Dr. Jonathan Osorio



Dr. Jonathan Kay Kamakawiwo'ole Osorio is Dean of Hawai'i inuiākea School of Hawaiian Knowledge. Dr. Osorio received his PhD in History from the University of Hawai'i. At Kamakakūokalani, he has developed and taught classes in history, literature, law as culture, music as historical texts, and research methodologies for and from indigenous peoples. His recent publications include *The Value of Hawai'i: Knowing the Past and Shaping the Future*, which he co-edited and authored, and *Dismembering Lāhui: A History of the Hawaiian Nation to 1887*. He is also a composer and singer and has been a Hawaiian music recording artist since 1975.

Sheri Daniels, EdD, CSAC



Sheri has been leading Papa Ola Lōkahi, the Native Hawaiian Health Board since 2016. Papa Ola Lōkahi (POL) is the organization charged by the United States Congress with administrative oversight of the Native Hawaiian Health Care Improvement Act [Public Law 102-396]. In this role, she leads efforts to improve the overall health and well-being of Native Hawaiians and their families, through strategic partnerships, programs and public policy.

Born, raised, and currently residing on Maui, she has over two decades of experience in social service programs along with years of supervisory experience, including both government and non-profit management. It is through these capacities that Dr. Daniels has worked closely with Hawai‘i’s unique and diverse population to overcome inequities.

Sheri is actively involved in various community and civic organizations locally, nationally and internationally. She was recently added to the International Indigenous Council for Healing Our

Spirit Worldwide in 2018. In 2019, Dr. Daniels was added to both the Advisory Council on Minority Health (Office on Minority Health) and the Department of Health’s Tobacco Prevention & Control Advisory Board.

Dr. Daniels is one of the co-leads for the Native Hawaiian & Pacific Islander Hawai‘i COVID19 Response, Recovery, Resilience Team that involves over 30 organizations throughout Hawai‘i that is focused on addressing the needs and advocating for these communities.

A graduate of Kamehameha Schools Kapālama, Dr. Daniels received her bachelor’s in family resources from the College of Tropical Agriculture and Human Resources at the University of Hawai‘i at Mānoa. She carries a master’s in counseling psychology from Chaminade University of Honolulu, in addition to a doctorate from Argosy University, and currently holds several license certifications.

Sandra Gasca-Gonzalez



As vice president of the Annie E. Casey Foundation's Center for Systems Innovation, Sandra Gasca-Gonzalez oversees national and state reform efforts in three key areas: **child welfare**, young people transitioning into adulthood and **juvenile justice**.

Prior to assuming this role in 2018, Gasca-Gonzalez served as the director of the **Jim Casey Youth Opportunities Initiative**, which aims to equip young people leaving foster care with the relationships, resources and opportunities needed to achieve well-being and success as they transition into adulthood. A former **Children and Family Fellow**, Gasca-Gonzalez joined the Foundation in 2015. She previously worked at KVC Health Systems, a national leader in

behavioral health care, child welfare, and community health and wellness. As the nonprofit's executive vice president of practice and leadership integration, Gasca-Gonzalez led efforts to transform child welfare systems with results-based decision making and clinical best practices. Gasca-Gonzalez's career stops include the Child and Family Services Agency in Washington, D.C., KVC Nebraska and Youthville (now EmberHope), a Kansas-based nonprofit serving at-risk youth and families.

Gasca-Gonzalez is a graduate of the National Hispanic Leadership Institute and holds an Executive Leadership Certificate from Harvard University. She earned a master's degree in psychology from Emporia State University and a bachelor's degree from Southwestern College in Kansas.

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Panel 5 – Youth

Melissa Mayo

Anastasia Neumann

Isaiah Robert Ramangmou

Nichols Honu'āina

Melissa Mayo



Melissa Mayo is an alumna of foster care, she had spent five years in the foster care system and is now the President of the HI H.O.P.E.S. Youth Leadership Board in East Hawaii. Melissa is also a current Jim Casey Fellow with Jim Casey Initiative and an Advisory Council member of the National Association of Counsel for Children. She has been an ambitious leader, with a passion for creating positive change and empowering her peers in the Child Welfare System. Melissa also uses her advocacy work in her role as the Pono Process lead at EPIC 'Ohana Inc., promoting youth self-advocacy and assuring the rights of children and youth are being honored and upheld while in foster care. In addition to Melissa's

advocacy work, she is currently working on obtaining her bachelor's degree in Political Science and Administration of Justice at the University of Hawai'i at Hilo. She is also a currently an adoptive mom to her beautiful niece.

Anastasia Neumann



Anastasia Neumann was raised in Tennessee and Hawai‘i. Her family members are part of the Cheyenne River Sioux Tribe of South Dakota. Anastasia is the president of the O‘ahu HI H.O.P.E.S. Youth Leadership Board. She has lived experience and aged out of the child welfare and juvenile justice systems in Hawai‘i. She is the Pono Process Navigator at EPIC 'Ohana and her roles include promoting self-advocacy amongst foster youth and helping youth who have filed grievances against Child Welfare Services in Hawai‘i. Anastasia serves as

Chair of the Youth Committee of the Juvenile Justice State Advisory Council and is affiliated with the Jim Casey Youth Opportunities Initiative and the Annie E. Casey Foundation as a Young Fellow.

Isaiah Robert-Ramangmou



Isaiah Roberts-Ramangmou is 17 years old and a current student at Palamanui on Hawai'i Island, where his interest is culinary. He has been a part of Lili'uokalani Trust Youth Development programs since 2019, participating in the Youth Leadership Council, Queen's Jubilee, and serving as a peer mentor in the After School Hui.

Honu'āina (Honu) Nichols



I am a queer Kanaka Maoli (Native Hawaiian) kia'i wai (water protector), aloha 'āina, activist, ha'i'ōlelo (orator), organizer/facilitator, and creative raised in Maunaloa, on the island of O'ahu. I am kanaka diaspora born on Ohlone Lands. I am accountable to Ka Lāhui Hawai'i (The Kingdom of Hawai'i).

I currently work at Loko Ea fishpond, a 400-year-old traditional fishpond, as a research alaka'i (lead) and restoration assistant. I led monthly community workdays, removing invasive algae and restoring native plant, fish and bird species. As a kumu (teacher), I educated elementary students through mo'olelo (stories), place-based education, mele (song), and good ol' fashioned hard work.

I recently graduated from the University of California, Santa Barbara with a BA in Political Science, concentrating in International Relations and Environmental Policy. While at UCSB, I organized with the UC DivestTMT campaign, mobilizing students across California to demand the UC divest and reinvest in their students and indigenous communities. My pursuits are directed towards a complete hulihiā (overturn) of decision-making power from Hawai'i throughout Moku Honu (Turtle Island). My activism focuses on food sovereignty, decolonization/demilitarization, the protection of sacred sites, emboldening the 'oia'i'o (truth) of our histories and healing through connection to place.

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