

Leupp Elementary School



Leupp Elementary School



Leupp Elementary Demographics

- ▶ Only Flagstaff Unified School District School located on the Navajo Nation
- ▶ Title 1 School
- ▶ Preschool – 5th Grade (175 students)
- ▶ 99.9% Navajo
- ▶ 17 % ELL Students
- ▶ Three communities – Birdsprings, Leupp, and Tolani Lake



Challenges

Families	Government	Poverty
<ul style="list-style-type: none">• Single Parent Households• Fatherless/Motherless homes• Grandparents raising grandchildren• Language Barrier (Navajo/English)• Access to the internet (1:1)• Transportation• Formal Ed./Vocational Ed.• Remoteness of residence• Decrease in Language/Culture	<ul style="list-style-type: none">• Leadership• Economic Development• Business Plan• Agriculture Plan• Master PlanCommunity Resources (all levels)• Local, County, State, National Law Enforcement/Laws• Social Services – Child Oriented	<ul style="list-style-type: none">• Unemployment• Limited exposure to Mainstream Culture• Domestic Violence• Drug/Alcohol Abuse• Limitation of Choice• Literacy/Language• Relationship Issues• Lack of Housing• Lack of Utilities• Suicide

Addressing the Need – College/Career Readiness Program

- ▶ College and Career Readiness Program – No Excuses University
- ▶ Elementary School – 4 year college focus
- ▶ Middle School – 2 year college focus
- ▶ High School – Vocational/Specialty School, military
- ▶ Kindergarten – 2nd Northern Az. University
- ▶ 3rd-5th Arizona State University

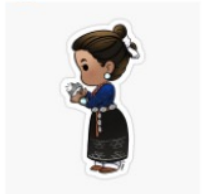
College/Career Readiness Program

Personal Pledge – Adée hádíszíí

Ádee hadisdziih dííjj. Shíni’, shináá, shijaa’, shijéí
'aa'ádaash ʔe' ako nizhónigo 'íhwiideesh'ááʔ

Today, I make a personal pledge. With my mind, my eyes, my ears, and
my heart, I will be receptive to learning.

Diné k'éjí Na'nitin - Navajo Teaching



Doo ách'į ni'jódlíida

Do not carry around expectations of negative circumstances, but instead have a
positive attitude, have a zest for life!

We have been taught that one should be of a positive mindset, we should look ahead
with optimism, be enthusiastic about the day, be excited to be a lifelong learner.! :)

College/Career Readiness Program



Addressing the Need – College/Career Readiness Program



PBIS




Trust Based Relational Intervention (TBRI)

- Partnership established Feb. 2020 – TCU site visit
- Diné Trauma Project
- TBRI Implementation Team
- TBRI School wide
- July 2020 – Staff Introduction of TBRI
- Nov. 2020 – Practitioner's Training (2 teachers, 1 community member, principal)
- Summer 2021/22 – Introduction to the community
- Spring 2021/Fall 22 – Full Implementation

Trust Based Relational Intervention (TBRI)

How are you feeling?



Ats'a
Green Zone

Happy: cheerful and glad, smiling
Focused: body still, thinking about current task
Content: satisfied, not needing anything but what you have
Ready to learn: paying attention, following directions



Dah yi'itihí
Red Zone

Angry: feeling hot, furious or full of rage
Scared: shaking, heart beating fast, stomach in knots
Wanting to yell: needing to scream or cry loudly
Not in control: feeling like you need to fight, run, or feeling frozen



Gáagii
Blue Zone


Tired: closed eyes, difficult to move
Sick: stomach or head hurting
Bored: unable to focus
Sad: upset or feeling low



Zahaláníí
Yellow Zone

Excited: moving quickly, wanting the next thing to happen
Anxious: stomach aching, sweating, worrying
Frustrated: breathing heavy, getting warm and upset
Confused: unfocused, not knowing what is happening

How are you feeling?



Ats'a
Green Zone

"My body is calm, but alert."
 Happy
 Focused
 Content
 Ready to learn



Dah yi'itihí
Red Zone

"My body is on edge and my emotions have taken over."
 Angry
 I want to yell
 Scared
 Not in control



Gáagii
Blue Zone

"My body is not alert at all and is moving slowly."
 Tired
 Sick
 Bored
 Sad



Zahaláníí
Yellow Zone

"My body is very alert and my emotions are intense."
 Excited
 Anxious
 Frustrated
 Confused

How are you feeling?



Ats'a
Green Zone



Dah yi'itihí
Red Zone



Gáagii
Blue Zone



Zahaláníí
Yellow Zone

Trust Based Relational Intervention (TBRI)



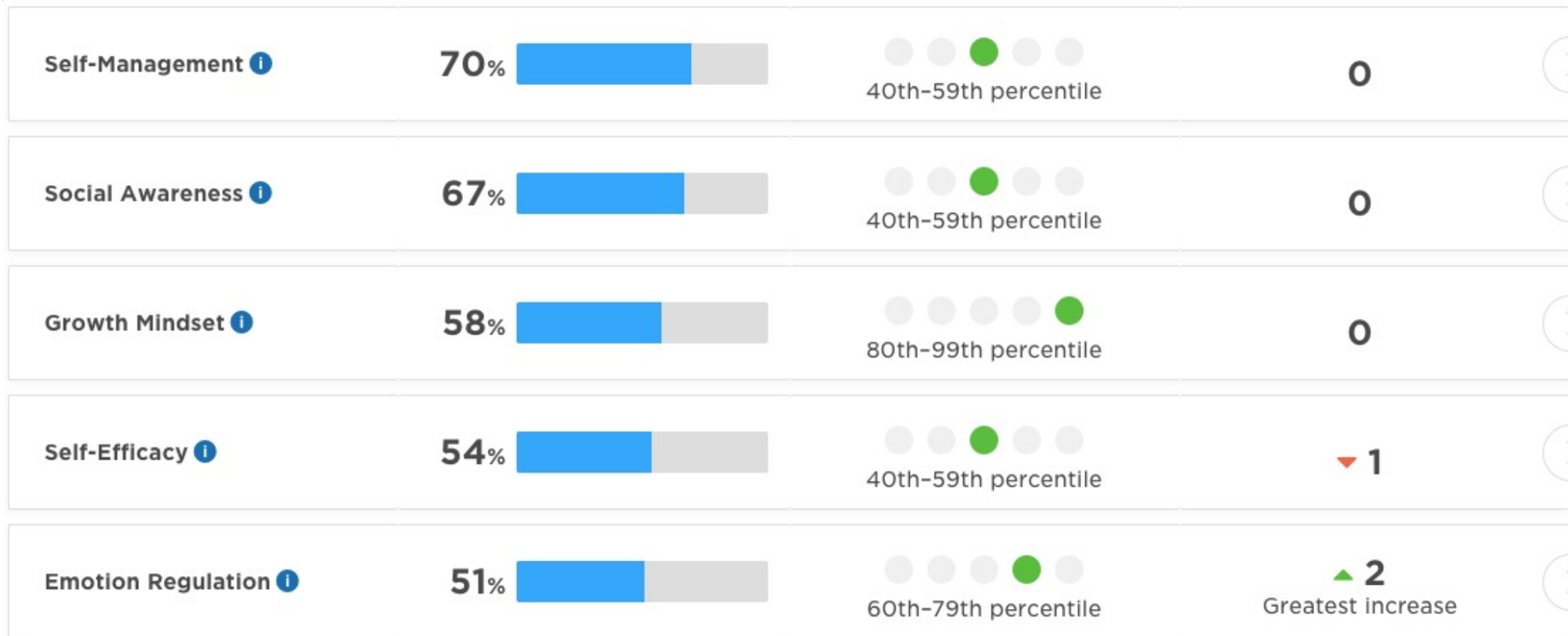
Navajo Corn Grinding Song
TBRI - Sensory Bin 2022
Leupp Elementary School



Navajo Song - Shi Naashá
TBRI - Sensory Bin 2022
Leupp Elementary School



Panorama Student Survey



Panorama Teacher Survey

Belonging ⓘ



+26

Cultural Awareness and Action (Adult Focus) ⓘ



+13

Professional Learning About Equity ⓘ



+38
Greatest strength

Well-being ⓘ



-2
Greatest opportunity

Panorama Student Survey

What strengths were observed in the data specific to your department?

Strength	Supported Data
Self efficacy: most students are confident they can succeed at most of the work presented to them	Results from self-efficacy Q2 (favorable 54%) and Q3 (favorable 54%)
Support from adults	69% answered favorably (sense of belonging Q2)
Teacher-student relationships	63% favorable responses
Female students	Tended to rate themselves higher in all areas of SEL

Plans to address areas of concern?

Action	Person Responsible	Timelines	How will you measure progress?
Direct instruction on Growth Mindset in SEL	Counselor	By end of 2021-22 school year	Future panorama surveys
Direct Instruction on Emotional regulation in SEL; practice in general education classroom	Counselor and teachers	By end of 2021-22 school year	Future panorama surveys
School wide focus on promoting teacher-student relationships	All staff TBRI will also assist in facilitating the student teacher relationship	By end of 2021-22 school year	Future panorama surveys
Direct instruction on self-efficacy in SEL and general education classroom	Counselor and teachers	By end of 2021-22 school year	Future panorama surveys

Community Based Approach



Leupp Elementary School students learn leather crafting in after-school program

March 23, 2022

Students at Leupp Elementary School have a new after-school program that is as unique as it is fascinating. Students have the opportunity to take a class once a week with leather craftsman Deon Chee, and learn how to stamp and carve leather.

Chee has been crafting leather and placing elaborate leather designs on belts, earrings, wallets, key chains, horse stirrups, purses, and horse bridles for 15 years, and he is now passing this craft and skill to a younger generation.

Chee explained students begin the class by being introduced to basic leather crafting, including designing, working, and tooling intricate designs onto veg tan leather hides. Vegetable tanned leather is light brown in color without any synthetic coatings and it is known for its durable yet flexible quality. Veg tan leather is popular among leather craftsmen because it is easy to work with, easy to bend and manipulate, and if you put it in water, it's able to move.

Once students become familiar with how to work with the leather, students then learn how to use different tools to engrave the leather with patterns and create their personalized pieces.

"Tooling is the most exciting part of crafting leather," Chee said. "Putting a pattern on leather and spending time creating something amazing is a thrill Chee hopes to pass onto students. The gift of teaching



others leather crafting is a skilled art trade that is rare in practice and Chee said not too many people practice the craft anymore.

Chee also explained several benefits of leather crafting for students. He finds working with leather to be a way to center yourself while focusing 100% of your attention on your work, and to "zone everything out."

Being able to create a unique and decorative piece and to see the process unfold is an experience Chee wants to share with students. "Working with leather can give students the ability to stretch themselves to try something new and learn how to make mistakes in a safe place," said Chee. "Students are fully engaged because their pattern and work is their own design... and

they're focusing on their leather masterpieces."

Chee also indicated leather tooling also improves motor skills because students have to engage their hands, arms, and fingers through hand-eye coordination.

The accomplishment is most important, creating a final product boosts a child's self-esteem when they realize they have created something beautiful and interesting with their own hands.

"Through this leather crafting after-school activity, students are left with a lasting experience, a new skill set, and leather creations that they will treasure for the rest of their lives," said Chee. "I'm proud of be part of their growth and development."



Community Based Approach



FIRST THINGS FIRST
Navajo Nation Regional Partnership Council

EQUINE ASSISTED LEARNING FOR YOUNG MEN
INSTRUCTOR: MR. TOM CHEE

When: Sunday, September 1, 2019
Time: 9:30 a.m. - 11:30 a.m. MST
1:00 p.m. - 3:00 p.m. MST
Where: Leupp Ranch Camp in Leupp, Arizona
Who: Young Male ages 7-24 years

WIHCC

EQUINE ASSISTED LEARNING
Participants will engage in hands-on learning that utilizes the horse as a partner in exploring positive development of:

- Boundaries • Communication • Self-respect • Teamwork • Conflict Resolution
- Trust • Accountability • Leadership • Confidence • Self-awareness

ON-SITE REGISTRATION IS REQUIRED. FOR FURTHER INFORMATION, CONTACT
EMAIL: LOUANNA.BENSLAW@WIHCC.ORG OR CALL: (928) 289-9770
IF UNDER 18, PARENTAL CONSENT AND ATTENDANCE IS REQUIRED.

Not responsible for theft, personal injury, or damage to property. This is a drug and alcohol free event. Sponsored by Winslow Indian Health Care Center - WICP & HCFP Programs.



2019 Little Colorado River FARMERS MARKET
Leupp Public School - Leupp, AZ 8am-11am MST

EVENT DATES: SATURDAYS
- May 11th
- June 15th (7am workshop w/ Tolani Lake Enterprises)
- July 20th (7am workshop w/ Tolani Lake Enterprises)
- August 10th
- September 7th

JOIN US FOR INFORMATION BOOTHS AND ACTIVITIES ALL MORNING: LOCAL FARMERS, CHILDREN ACTIVITIES, GARDENING TIPS, FOOD AND HEALTH DEMOS!

PRESENTS FAMILY RESILIENCY NIGHT
Resiliency: the ability to recover from difficulties
Tuesday, March 26, 2019 | 5 p.m. to 7 p.m. MST
Leupp Public School, Leupp AZ

20-Minute Family Enrichment Sessions:

- Art Therapy
- Money Management
- Parenting Tips
- Food Demo: Sugar Overload
- Zumba w/ Terri

Health Booths:
Prescription Drug Overdose Prevention, Youth Wellness, Nutrition, Breathing and Stretching Exercises, Restoring Balance Physical Activity Program

FREE EVENT! EVERYONE IS WELCOMED! DINNER WILL BE PROVIDED!

Recommendations

- ▶ Mental Health Services
- ▶ School Counselors
- ▶ Infrastructure Needs (water, electricity, Internet access)
- ▶ College/Career Readiness Programs
- ▶ Financial Literacy Programs
- ▶ Trauma Informed (All Institutions/Programs)
- ▶ Understanding Poverty
- ▶ Early Childhood Funding - FACE
- ▶ Comprehensive Approach to Child Wellness (IHS, All levels)

