

**North Slope Borough School
District
Iñupiaq Education**

- The Iñupiaq Education Department uses the Iñupiaq values, culture, history, language and world view as a foundation upon which to provide instructional support. We support Iñupiat-centered orientation in all areas of instruction and aim to empower and inspire our students, parents and teachers to succeed. Our programming includes, but it not limited to:
 - Iñupiaq language instruction utilizing the Accelerated Second Language Acquisition Method
 - Cultural-based instructional unit development and teacher training
 - Values based instructional resources
 - Multimedia resources
 - In-services to provide strategies for teachers to meet the parallel school board goals of teaching through the Iñupiaq culture to ensure student academic success

NSBSD Mission

- Learning in our schools is rooted in the values, history and language of the Iñupiat. Students develop the academic and cultural skills and knowledge to be:
 - Critical and creative thinkers able to adapt in a changing environment and world;
 - Active, responsible, contributing members of their communities; and
 - Confident, healthy young adults, able to envision, plan and take control of their destiny.

NSBSD Vision

- Our students graduate prepared and qualified to excel as productive citizens, able to integrate Iñupiat knowledge and values with Western ways. Our curriculum and instruction are place and culture-based. Attendance rate is above average. Our parents, students and community members are committed to education and meaningfully engaged. More of our teachers are our own graduates and speak Iñupiaq. Our schools reflect who we are as people.

Staff

- Tennessee (Tenna) Judkins, Iñupiaq Education Coordinator
- Unit Development Specialist, Vacant
- Alu (Dora) Brower, Secretary III
- Technology Specialist, Vacant
- Instructional Iñupiaq Specialist, Vacant

Iñupiaq Language Teachers

Gail Gallahorn,
K3-6 PHO

Lola Tukrook,
K3/K4 Imm. PIZ

Julie Itta,
K-12. PIZ

Bernice Kaigelak,
K3-12 NUI

Lilly Itta,
K3-12 ATQ

Natasha Itta,
K3/K4 IPK

Jamie Harcharek,
2nd & 4th IPK

Jaime Patkotak,
3rd & 5th IPK

Chrisann Justice,
9-12 BHS/KLC

Louisa Riley,
K3-12, AKP

Flora Rexford,
K3-12, KAK

Kathy Bodfish,
K3-8 AIN

7-12 PHO; 6-8 HMS; K/1 IPK, Vacant

IHLC Specialists

Earl Woods,
PHO

Gwendoly Pikok,
PIZ

Ruby Rexford,
KAK

John Ipalook,
NUI

Molly Ahkivgak,
ATQ

Sophie Segevan,
AIN

Charles Hugo,
AKP

Vicky Monahan
AKP Museum Curator

Naomi Omnik,
UTQ

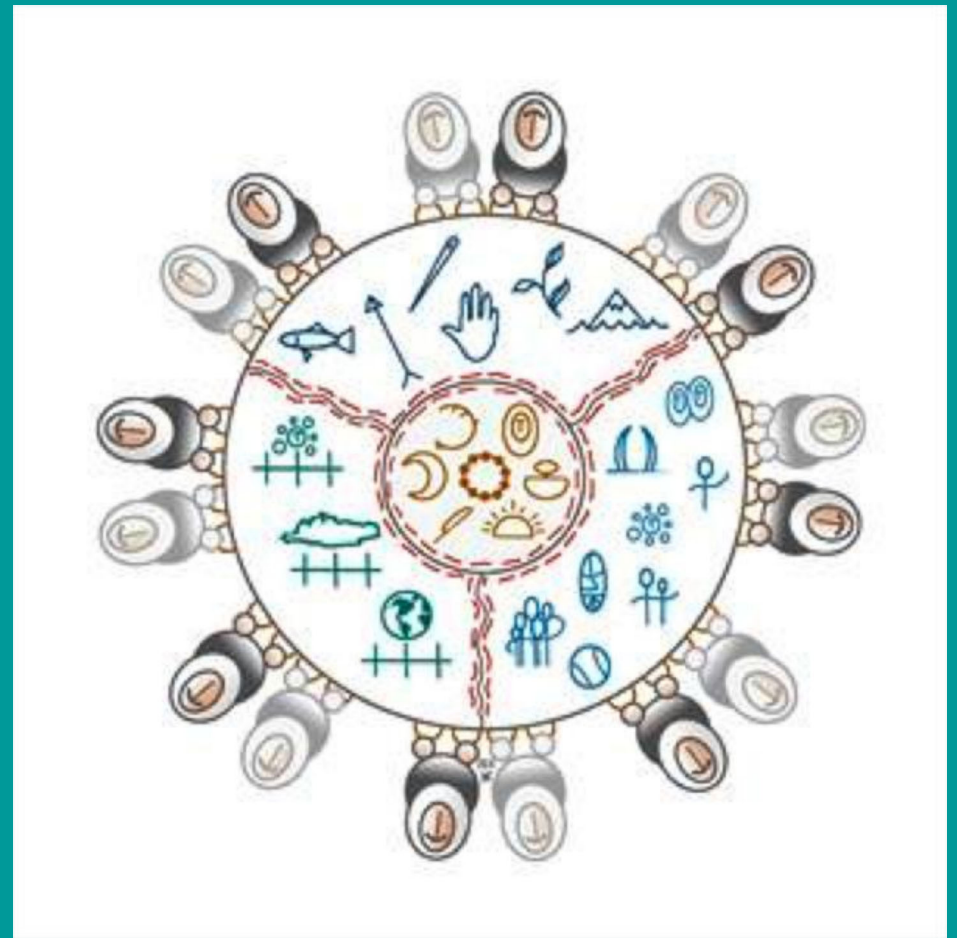
Colleen Akpik-Lemen, IHLC Director

Iñupiat Values

- Paaqłaktautaiññiq – Avoidance of Conflict
- Nagliktuutiqaḡniq – Compassion
- Paammaaḡiigñiq – Cooperation
- Iłagiigñiq – Family and Kinship
- Aviktuaqatigiigñiq – Sharing
- Qiksiksrautiqaḡniq Iñuuniagvigmun – Respect for Nature
- Qiñuiññiq – Humility
- Quvianguniq – Humor
- Aḡuniallaniq – Hunting Traditions
- Iñupiuraallaniq – Knowledge of our Language
- Ukpiqqutiqaḡniq – Spirituality
- Piqqakkutiqaḡniq Suli Qiksiksrautiqaḡniq Utuqqanaanun Allanullu - Love and Respect for our Elders and One Another

Mapkuqput Iñuuniaḡniḡmi

- “The Blanket of Life”
- Iñupiaq Learning Framework
 - Community Realm
 - Historical Realm
 - Environmental Realm
 - Individual Realm
 - Interwoven with Language & Spirituality
 - Respect for our Past, Present, & Future



The Iñupiaq Learning Framework

- The ILF was built on a community driven effort started in 2008
- Board Approved and Adopted in 2010, the Iñupiaq Learning Framework (ILF) is the foundation upon which the North Slope Borough School District is articulating the curriculum
- Link to video that goes into detail on the Iñupiaq Learning Framework:
 - https://www.nsbsd.org/departments/i_upiaq_education

The Iñupiaq Learning Framework

- Cultural Based Units built around the Iñupiaq Learning Framework
- Includes Performance Expectations, Overarching Understandings, Essential Questions and Skills and Knowledge
- Used in conjunction with Alaska State Standards, Alaska State Cultural Standards, and National Content Area Standards
- Aligned with current district adopted curriculum, standards, and objectives

The ILF Performance Expectations

- Performance Expectations are the Iñupiat Learning Frameworks “standards”
- Aligns each realm with performance levels and age bands

Project Mapkuq

- Mapkuq Mentors
- Cultural-Based Units (CBU)
 - Iñupiaq Language Teachers
- Principal Check-Out Lists/Inventory

PBIS and SEL

- Positive Behavioral Intervention Systems (PBIS) and Social Emotional Learning (SEL) are large factors in the success of students who face socio-economic adversities
- PBIS and SEL are culturally focused and place-based as much as possible
- Applying cultural context in trauma-informed practices fosters success for students in the classroom

The “Why?”

- Ensuring equity across the district
- Providing culturally responsive resources and guidelines for teachers
- Communicating expectations
- Belief in the mission and vision of the school district
- Importance of providing a high quality, rigorous, culturally integrated education for all of our students
- Supported language-focused curriculum and standards
- Aligning ILF performance Expectations and cultural/content area standards