

# IAN W. RECORD

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## CURRENT POSITIONS

Manager, Educational Resources, Native Nations Institute for Leadership, Management, and Policy (NNI), Udall Center for Studies in Public Policy, The University of Arizona

Senior Lecturer, American Indian Studies, The University of Arizona

Faculty Adviser, *Red Ink* magazine, The University of Arizona

## EDUCATION

- University of Arizona (Tucson): Doctorate of Philosophy (Ph.D.) in American Indian Studies, August 2004. Doctoral Dissertation: *Aravaipa: Apache Peoplehood and the Legacy of Particular Geography and Historical Experience*.
- University of Arizona (Tucson): Master of Arts (M.A.) in American Indian Studies, December 2000. Master's Thesis: *The Camp Grant Massacre: Socioeconomic Implications of Violence Against Apaches in the Arizona Territory*.
- James Madison University (Harrisonburg, Virginia): Bachelor of Arts (B.A.), May 1993. Majored in History (concentration: U.S. History) and Mass Communications (concentration: print journalism).

## PROFESSIONAL EXPERIENCE

- **Manager, Educational Resources**, Native Nations Institute (NNI), Udall Center for Studies in Public Policy, University of Arizona: Direct the development and maintenance of NNI's educational resources and distance-learning curriculum initiatives (including the "Rebuilding Native Nations: Strategies for Governance and Development" distance-learning course, *ArizonaNativeNet.com*, and the TV/radio series "Native Nation Building"); coordinate the transformation of NNI's nation-building research/tools into widely accessible multimedia formats; supervise the development and maintenance of NNI's executive education curricula for tribal leaders; serve as NNI team leader for joint NNI-Harvard Project on American Indian Economic Development Education Initiative; develop, conduct and write policy-based research on critical Indigenous governance issues; and serve as faculty/facilitator for NNI's leadership and management programs (executive education) and its strategic and organizational development services (*August 2004-Present*)\*
- **Senior Lecturer**, American Indian Studies Programs, University of Arizona: Developed and teach upper-level undergraduate course "Native Nation Building: Governance and Economic Development." (*January 2006-Present*)
- **Faculty Advisor**, *Red Ink* magazine, University of Arizona: Serve as primary advisor to managing editor and editorial board of university's student-run Native American magazine. (*January 2006-Present*)

- **Guest Lecturer**, American Indian Studies Programs (AIS), University of Arizona: Lecture in several different AIS classes on a variety of topics, including nation-building efforts among Native nations in the U.S. and Canada, trends in constitutional reform in Indian Country, the American Indian Movement, Native Americans in film, the Camp Grant Massacre, Native American intellectuals of the 19<sup>th</sup> Century, and the Bering Strait Theory and its relevance to the ancestry of Indigenous peoples. (*April 1998-Present*)
- **Editor**, *Yaqui Times*, Pascua Yaqui Tribe of Arizona: Creator and editor of official tribal newspaper of the Yaqui Tribe. Was responsible for all editorial duties from design to printing. (*January 2002-May 2007*)
- **Executive Board Member**, Western Social Science Association (WSSA): Served as appointed member of the WSSA's executive board. (*November 2001-May 2007*)
- **Editor**, *WSSA News*, Western Social Science Association: Responsible for all editorial duties from story assignment through publication of the WSSA's newsletter. (*June 1998-May 2007*)
- **Producer**, "Native Nation Building" television/radio series, Native Nations Institute for Leadership, Management, and Policy, The University of Arizona. Served as lead producer and editor of ongoing series examining contemporary Indigenous governance and economic development issues. (*June 2005-December 2006*)
- **Graduate Research Associate**, Udall Center for Studies in Public Policy, University of Arizona: Conducted research and wrote papers, reports and proposals focusing on tribal governance and development issues on behalf of the Udall Center's Native Nations Institute for Leadership, Management, and Policy (NNI). Projects included an expansive political/economic history of the Tohono O'odham, a critique of Canada's proposed First Nations Governance Act, a comprehensive literature review of the state of entrepreneurship and small business development in Indian Country, a white paper on tribal self-governance and service delivery in Alaska, an article detailing the importance of tribal judicial systems to economic development, the development of a new case study template for NNI, and an executive education case study dealing with small business development on reservations. Also served as faculty member for NNI's executive education program for tribal leaders, including seminars with the Fort Mojave Indian Tribe and Canada's Aboriginal Leadership Institute. (*July 2001-August 2004*)
- **Editorial Board Member**, *RED INK*, University of Arizona: Team leader and member of editorial committees (including Articles, Creative Writing, Reviews, and Art) for university's biannual Native American magazine. (*August 1997-February 1998; September 2003-December 2003*)
- **Managing Editor**, *RED INK: A Native American Student Publication*, University of Arizona: Managing editor of the university's Native American biannual magazine. Responsible for all editorial and managerial duties from magazine design and copy editing to subscriptions and advertising. Wrote and published articles, interviews and reviews for the magazine. Also coordinated the magazine's internship program, serving as a mentor to Native undergraduate student interns. (*February 1998-September 2003*)
- **Instructor**, *Traditions 101: Many Nations of Native America*, University of Arizona: Taught summer-session class of entry-level AIS course to 20 students. Responsible for course development, preparation and delivery of daily lectures, student advising, and grading of assignments. (*July-August 2001*)
- **Graduate Teaching Assistant**, *Traditions 101: Many Nations of Native America*, University of Arizona: Teaching assistant to Dr. Jay Stauss for entry-level AIS course. Responsible for preparation and delivery of weekly lectures, supervising weekly seminars to discuss course

- materials, student advising, and grading of all student assignments. Instructed more than 80 students in two semesters. (*August 2000-May 2001*)
- **Graduate Research Assistant**, James E. Rogers College of Law, University of Arizona: Served as research and project assistant to Robert A. Williams, Jr., E. Thomas Sullivan Professor of Law and American Indian Studies. Responsible for creating and developing multimedia educational resource materials on federal Indian law. (*August 1999-May 2000*)
  - **Intern**, American Indian Studies, University of Arizona: Interned as classroom assistant at Johnson Primary School (majority Native American students). Developed projects/curricula designed to raise awareness about Native American cultures. (*January-June 1999*)
  - **Graduate Research Assistant**, Department of English, University of Arizona: Served as assistant to Dr. Larry Evers, head of the university's English department. Primarily responsible for developing and maintaining website for the *Poetics and Politics* reading series, which featured the country's top Native American writers. (*August 1998-May 1999*)
  - **Editor/Writer**, National Museum of the American Indian (NMAI), Washington, D.C.: Editor of and writer for various publications for NMAI's public affairs department. Responsibilities included all editorial and writing duties for museum's member publication *Runner*. Also regularly wrote freelance articles on behalf of NMAI for *Native Peoples* magazine and a variety of Smithsonian Institution media outlets, including the newspaper *The Torch* and NMAI's website. (*February 1997-December 1998*)
  - **Independent Study Participant**, American Indian Studies, University of Arizona: Researcher/photo assistant for Dr. Gary Paul Nabhan's book *Singing the turtles to sea: the Comcaac (Seri) art and science of reptiles* (Berkeley: University of California Press, 2003). (*January-May 1998*)
  - **Intern**, NMAI, Washington, D.C.: Editor/writer for various publications for NMAI's public affairs department. Regularly wrote press releases and freelance articles for NMAI and other Smithsonian publications. (*October 1996-February 1997*)

## PUBLICATIONS

### Books

- *Big Sycamore Stands Alone: The Western Apaches, Aravaipa and the Struggle for Place*. Norman: University of Oklahoma Press, 2008.

### Articles, Papers and Chapters

- *We Are the Stewards: Indigenous-Led Fisheries Innovation in North America*. Joint Occasional Papers on Native Affairs (JOPNA 2008-01), Native Nations Institute for Leadership, Management, and Policy and the Harvard Project on American Indian Economic Development. Tucson, Arizona: NNI, 2008. ([http://nni.arizona.edu/whatsnew/pdfs/JOPNA\\_2008\\_01\\_web.pdf](http://nni.arizona.edu/whatsnew/pdfs/JOPNA_2008_01_web.pdf))
- "Per Capita Distributions of American Indian Tribal Revenues: A Preliminary Discussion of Policy Considerations" with Stephen Cornell, Miriam Jorgensen et al. Native Nations Institute for Leadership, Management, and Policy, University of Arizona (paper presented at the National Congress of American Indians annual conference, November 2007). ([http://www.arizonanativenet.com/pdf/2007-11-09\\_NNI\\_Per\\_caps\\_paper\\_for\\_NCAI--FINAL.pdf](http://www.arizonanativenet.com/pdf/2007-11-09_NNI_Per_caps_paper_for_NCAI--FINAL.pdf))
- "Tribal Citizen Entrepreneurship: An Untapped Development Resource" with Stephen Cornell, Miriam Jorgensen and Joan Timeche. In *Resources for Native Nation Building: Tribal*

- Governance, Development and the Future of American Indian Nations*, Miriam Jorgensen, ed. Tucson: University of Arizona Press, 2007.
- “*Dowa Godilzi* (“Respect Everything”): Western Apache ecocracy, self-determination and cultural sustainability” with Seth Pilsk and Jeanette Cassa, 2006 (proprietary; property of the San Carlos Apache Tribe).
  - “Pine Ridge Renaissance: From the Ground Up, Sovereignty Can Be Real.” *Native Americas*, Spring 2003, 54-59.
  - “Implicit Divestiture, Judicial Activism and the Rehnquist Court: A Cautionary Tale for Tribal Advocates.” *Red Ink*, Volume 9.2/10.1, Spring/Fall 2001, 100-106.
  - “First the Land, Then the Culture: Philip Deloria’s *Playing Indian*.” *RED INK*, Volume 9.2/10.1, Spring/Fall 2001, 143-150.
  - “The Struggle for Sovereignty at San Carlos: A Decision-Making Dilemma.” Indigenous Futures 2000 International Case Writing Competition, B.E.S.S. Aboriginal Management Program, Faculty of Management, University of Lethbridge, Alberta, Canada, June 2000.
  - “Joy Harjo” and “Gerald Vizenor” (Biographies). *MacMillan Profiles: American Indian Portraits*. Detroit: MacMillan Reference USA, 2000.
  - “Broken Government: Constitutional Inadequacy Spawns Conflict at San Carlos.” *Native Americas*, Spring 1999.
  - “A Fire That Burns: The Legacy of Wounded Knee” with Anne Pearse Hocker. *Native Americas*, Spring 1998.
  - “It’s All About the Land: The Issue Behind Wounded Knee” with Anne Pearse Hocker. *Native Americas*, Spring 1998.
  - “Rivers Run Through Them: North America’s First Indian Reservations.” *Native Peoples*, Spring 1998.

### **Distance-Learning/Multimedia Curricula**

- “Rebuilding Native Nations: Strategies for Governance and Development” distance-learning course (lead developer), Native Nations Institute for Leadership, Management, and Policy, University of Arizona (in production; course launch: November 2010).
- “Leading Native Nations” radio series (lead producer/host), NNI, University of Arizona (ongoing).
- *ArizonaNativeNet.com* web resource center (lead developer), NNI and the Indigenous Peoples Law and Policy Program, University of Arizona (ongoing).
- “Native Nation Building” television/radio series, Native Nations Institute for Leadership, Management, and Policy (director), The University of Arizona, 2006.

### **PRESENTATIONS**

- Keynote Panel Presenter, Canadian Indian Business Association (CIBA) Business and Economic Development Conference, Calgary, Alberta. (*October 1-2, 2008*)
- Seminar Leader/Presenter, 2008 EDA Denver and Seattle Regional Conference: Achieving Peak Performance in Economic Development, Denver, Colorado. (*September 9, 2008*)
- “Casting the Box Aside: Innovation and What’s Driving It Among Indigenous Fisheries in the United States and Canada.” Te Ara Matariki: Pathways to New Beginnings (conference on sustainable indigenous development), Centre for Māori Innovation and Development, University of Auckland, New Zealand (*June 2005*)
- “Aravaipa: Apache Peoplehood and the Legacy of Particular Geography and Historical Experience.” Arizona Historical Society, “Traditions and Transitions: Arizona Indian Perspectives” Summer 2004 Lecture Series, Tucson, Arizona. (*July 2004*)
- “Extermination Versus Reservation: Indigenous Adaptability and Civilian Violence in the Camp Grant Massacre, 1871.” American Society for Ethnohistory, 2001 Annual Conference, Tucson, Arizona. (*October 2001*)\*\*

## GRANTS, SCHOLARSHIPS & AWARDS

- Received Honourable Mention in Indigenous Futures 2000 International Case Writing Competition, B.E.S.S. Aboriginal Management Program, Faculty of Management, University of Lethbridge, Alberta, Canada. (*June 2000*)
- Awarded \$5,000 grant from Mobil Corporation to produce commemorative issue of NMAI's *Runner* examining history of the National Museum of the American Indian. (*July 1997*)

## SERVICE ON COMMITTEES

- **Service Academy Nominations Committee**, U.S. Congressman Raúl Grijalva (Arizona District 7), Tucson, Arizona: Member of four-person committee assigned to research and interview candidates and then issue recommendations for nominations for armed services academies to Congressman Grijalva. (*November-December 2004*)
- **Student Advisory Council**, American Indian Programs, University of Arizona: Active member of council that helped to coordinate collaborative community development efforts on behalf of the American Indian programs at the university. (*September 2001-May 2002*)
- **American Indian Studies Graduate Student Council**, American Indian Studies, University of Arizona: Member of council formed to increase student involvement in academic programs, curriculum development, and community outreach (*January 1998-May 1999*)

## AREAS OF PROFESSIONAL FOCUS

- Nation-building efforts among Native nations, particularly in the areas of governance and economic development
- Federal Indian policy development and advocacy
- Constitutional development and reform efforts of Native nations
- Small business/private sector development on Indian reservations
- Natural resource management efforts of Native nations
- Socioeconomic impacts of gaming in Indian Country and beyond

## REFERENCES

- **Stephen Cornell**, Director, Udall Center for Studies in Public Policy, The University of Arizona, 803 East First Street, Tucson, Arizona, 85719. Phone: (520) 626-4393; email: [scornell@u.arizona.edu](mailto:scornell@u.arizona.edu).
- **Raúl Grijalva**, Congressman, U.S. House of Representatives (AZ District 7), 1440 Longworth HOB, Washington, D.C., 20515. Phone: (520) 622-6788 or (202) 225-2435.
- **Seth Pilsk**, Ethno-botanist and Liaison for Elder's Cultural Advisory Council, San Carlos Apache Tribe, P.O. Box O, San Carlos, Arizona, 85550. Phone: (928) 475-2329; email: [spilsk@theriver.com](mailto:spilsk@theriver.com).
- **Robert A. Williams, Jr.**, Professor of Law and American Indian Studies, James E. Rogers College of Law, University of Arizona, Tucson, Arizona. Phone: (520) 621-5622; email: [williams@law.arizona.edu](mailto:williams@law.arizona.edu).

\* Position also previously titled NNI Curriculum Development Manager, and NNI Manager, Leadership and Management Programs.

\*\* Listed presentations do not include numerous executive education presentations delivered to Native nation leaders and senior managers in capacity as NNI Educational Resources Manager.