

Danielle Hiraldo

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Tribal Affiliation: Lumbee Tribe of North Carolina

ACADEMIC FIELD OF INTEREST

Political Science/American Indian Studies (Federal Indian Law and Policy): Focusing on Indigenous governance; Constitutional Reform; Constitutional Reform Processes; Community Development; State and Federal recognition; Tribal-State relationships; Southeast region of the United States; and Native Nation (Re)Building.

Education

UNIVERSITY OF ARIZONA, Tucson, AZ

PhD in American Indian Studies minor in *Public Administration and Policy*, December 2015

Dissertation Title: *Indigenous Self-Government under State Recognition: Comparing Strategies in Two Cases*

Advisors: Robert Hershey, K. Tsianina Lomawaima, Stephen Cornell, and Benedict Colombi

GPA 3.8

Certificate in College Teaching

UNIVERSITY OF NORTH CAROLINA AT PEMBROKE, Pembroke, NC

Master of Public Administration, May 2006

GPA 3.83

UNIVERSITY OF NORTH CAROLINA AT PEMBROKE, Pembroke, NC

Bachelor of Arts in Political Science with a concentration in Pre-Law, 1999-2003

Professional Experience

UNIVERSITY OF ARIZONA, Tucson, AZ

January 2016-Present

Outreach Specialist/Senior Researcher

- Appointed Staff for the Native Nations Institute (NNI) at the Udall Center for Studies in Public Policy.
- Project manager and content developer for Constitutions Resource Center (CRC) Clearinghouse Database (<http://nniconstitutions.arizona.edu>).
- Research and analyze Indigenous constitutional reform efforts.
- Faculty and facilitator for nation building and strengthening Indigenous governance curriculum/training.
- Program manager for the Udall Foundation Native American Congressional Interns (2017).
- Engage Indigenous communities and stakeholders about NNI resources.
- Co-PI for fee-for-service contracts and youth projects.

UNIVERSITY OF NORTH CAROLINA AT PEMBROKE, Pembroke, NC

May 2010-Present

Adjunct Instructor, American Indian Studies & Political Science

- Create and instruct a new online course, AISS/PLSS 3140: Tribal Governance.
- Manage an online course, AIS 4020: Federal Indian Policy.
- Generate and manage online courses, AIS 1010: Introduction to American Indian Studies; PLS 1010: American National Government; PAD 3100: Introduction to Public Administration.
- Operate online course manager (Blackboard and Canvas).
- Facilitate online discussions.
- Assess student work.
- Create assignments.

UNIVERSITY OF ARIZONA, *Tucson, AZ*

August 2012-December 2015

Graduate Research Associate

- Research Associate for the Native Nations Institute (NNI) in the Digital Resources Department at the Udall Center for Public Policy.
- Project lead for Constitutions Resource Center Clearinghouse Database.
- Administered the Indigenous Governance Database (<http://nnigovernance.arizona.edu>), which houses various resources on the Native Nation Building topic.
- Identified and examined potential resources to include in Database.

UNIVERSITY OF ARIZONA, *Tucson, AZ*

August 2008-December 2012

Graduate Teaching Assistant

- Contacted and recruited prospective students.
- Developed database for prospective students.
- Coordinated recruiting efforts for prospective students.
- Graduate Teaching Assistant for AIS 220: Contemporary American Indian Issues.
- Graduate Teaching Assistant for AIS 200: Introduction to American Indian Studies.
- Graduate Teaching Assistant for TRAD 101: Many Nations of Native America.
- Created assignments, facilitated discussions and assessed students' knowledge of the subject.
- Organized online course manager (D2L: Desire to Learn).
- Researched legal articles for Indigenous Peoples Law and Policy Clinic Director manuscript on Globalization.

UNIVERSITY OF NORTH CAROLINA AT PEMBROKE, *Pembroke, NC*

June 2006-July 2008

Assistant Director of Admissions

- Established enrollment goals with Director of Admissions, increased number of accepted students by 40% since fall of 2006.
- Counseled prospective students on the enrollment process.
- Recruited and enrolled students in assigned territory, included both in-state and out-of-state travel.
- Focused on Latin and Indigenous population recruitment efforts.
- Supervised student telecounselors.

UNIVERSITY OF NORTH CAROLINA AT PEMBROKE, *Pembroke, NC*

August 2004-May 2006

Graduate Assistant

- Provided administrative assistance to the Vice-Chancellor of University Center of Information Services, including technical support for the University Help Desk.
- Maintained Campus Business Continuity Plans and communications flow within each department.

UNITED STATES DEPARTMENT OF AGRICULTURE (USDA), *Washington, DC*

June 2005-July 2005

Washington Internship for Native Students (WINS) Intern

- Researched and updated the Technical Services Provider Criteria Manual for the Department of Natural Resources Conservation Services (NRCS).
- Collaborated with USDA officials to incorporate departmental information.
- Created a plan to rebuild the department's travel expense database.

LUMBEE TRIBE OF NORTH CAROLINA, *Pembroke, NC*

January 2003-August 2004

Intake Specialist

- Consulted applicants on the housing application process.
- Assisted with the federal recognition process for the Lumbee Tribe.
- Conducted housing rehabilitation workshops for the Housing department.

Honors and Awards

2014	Graduate and Professional Student Council Travel Grant recipient, University of Arizona: Travel grant for a conference presentation
2014	American Indian Studies Graduate Travel Award, University of Arizona: Travel grant for a conference presentation
2013	Ford Foundation Honorable Mention
2013	Herbert E. Carter Travel Award recipient, University of Arizona: Travel grant for conference presentation
2013	Graduate and Professional Student Council Travel Grant recipient, University of Arizona: Travel grant for a conference presentation
2012-2013	Dissertation Tuition Scholarship Recipient
2012	Outstanding Graduate Student in American Indian Studies Program
2012	Building Future Faculty Program at North Carolina State University Participant
2012	American Indian Studies Graduate Travel Award, University of Arizona: Travel grant for a conference presentation
2009-2010	Ford Foundation Honorable Mention
2008-2009	University of Arizona Graduate Diversity Fellowship Recipient
2006	Inducted into Pi Alpha Alpha, Public Administration Honor Society
2003-2002	University of North Carolina at Pembroke Chancellor's Honors List

Service and Outreach

2020-2021	UNIVERSITY OF ARIZONA NATIVE AMERICAN FACULTY ASSOCIATION, Treasurer
2020	UDALL FOUNDATION SCHOLARS, Selection Committee Member.
2019-2020	JOURNAL OF NATIVE SCIENCES, Reader.
2019	AMERICAN POLITICAL SCIENCE ASSOCIATION (Short Course, Indigenous Political Science: Opportunities for Innovation and Inclusion), Co-organizer.
2018	HAURY PROGRAM FACULTY AWARDS PANEL, Selection Committee Member.
2018	THE UNIVERSITY OF ARIZONA'S NATIVE AMERICAN SCIENCE & ENGINEERING PROGRAM, Selection Committee Member.
2017-2018	UDALL FOUNDATION NATIVE AMERICAN CONGRESSIONAL INTERNS, Selection Committee Member.
2017	AMERICAN INDIAN QUARTERLY (AIQ), Reader.
2014	THE UNIVERSITY OF ARIZONA'S GRADUATE AND PROFESSIONAL STUDENT COUNCIL (GPSC), Travel Grant Judge.
2010-2011	AMERICAN INDIAN STUDIES GRADUATE STUDENT COUNCIL (AIGSC), PhD Representative.
2010	NATIVE AMERICAN INDIGENOUS STUDIES ASSOCIATION (NAISA) 2010 Conference, Local Volunteer Committee Chair (Coordinated volunteer duties).
2009-2010	AMERICAN INDIAN STUDIES GRADUATE STUDENT COUNCIL (AIGSC), President (Adopted a new constitution, created committees for correlating officer positions)
2008	RED INK MAGAZINE, Editorial Board (Reviewed magazine submissions, approved submissions & final layout of the magazine).
2007	DOGWOOD FOUNDATION OF NORTH CAROLINA, <i>Women Empowerment and Scholarship Organization</i> , Founding member (Non-profit community organization to empower

- Native women and communities).
- 2003-2008 BETA PI CHAPTER, **President** (Chapter created DIVA program for American Indian girls to provide character building and leadership activities).
- 2002-2008 ALPHA PI OMEGA SORORITY, INCORPORATED, **Grand Secretary**, Grand Keepers of the Circle.

Publications

Chapters in Scholarly Books

Hiraldo, Danielle. 2018. Asserting Self-Governing Authority Beyond the Federal Recognition Paradigm: North Carolina's Adaptation of the Indian Child Welfare Act. Chapter for *Indigenous Justice: Crime and Social Justice*. Eds. Karen Jarratt-Snider and Marianne O. Nielsen. Tucson, AZ: University of Arizona Press.

Refereed Journal articles

Hiraldo, Danielle. "If you are not at the table, you are on the menu": Lumbee Self-Government Strategies under State Recognition. Forthcoming in 2020 at *Journal of the Native American and Indigenous Studies Association*.

Other Publications

* Review of *Indigenous Sovereignty in the 21st Century: Knowledge for the Indigenous Spring* by M. Lerma, *International Indigenous Policy Journal*, Volume 7, Issue 1 (January 2016).

* **Hiraldo, Danielle** and Ian Record. 2013. The Quinault Indian Nation's Q-munity Roadmap. Reading assignment, Administration Course, Rebuilding Native Nations: Strategies for Governance and Development course series. Native Nations Institute for Leadership, Management and Policy, University of Arizona. Tucson, Arizona.

* **Hiraldo, Danielle** and Ian Record. 2013. The CSKT Human Resource Development Department. Reading assignment, Administration Course, Rebuilding Native Nations: Strategies for Governance and Development course series. Native Nations Institute for Leadership, Management and Policy, University of Arizona. Tucson, Arizona.

Works in Progress

Ellenwood, Cheryl and **Danielle Hiraldo**. In preparation. Organizations by Indigenous Peoples vs. Organizations for Indigenous Peoples: A Framework to Create Change in our Communities.

Ellenwood, Cheryl and **Danielle Hiraldo**. In preparation. Sovereignty Stories: How Indigenous Counternarratives and Indigenous Organizations Influence Policy Issues. In David M. Boje and Tyron R. Love (eds.), *Business Storytelling and Indigenous Wisdom*.

Hiraldo, Danielle, Mary Beth Jäger, and Kyra James. How Federalism Advances Rights of State-Recognized Tribes. In preparation. Submitting to *Publius*.

Hiraldo, Danielle and Stephanie Russo Carroll. Policy Brief: Native Nation Rebuilding Lessons for Tribal Research and Data Governance. Tucson: Native Nations Institute, University of Arizona.

* Graduate student

Conferences and Presentations

- 2020 *Indigenous Voting Rights in the U.S.* Invited panelist for UNC-TV Presents PBS's American Experience-The Vote Panel. June 2020.
- 2020 *Why Some Native Nations are More Successful than Others: Strategic Orientation and Leadership.* Presentation for the Future Native Nation Builders. April 2020.
- 2020 *Brief Overview of Native Nations in the United States.* Presentation for the University of Arizona's Indigenous Cultural & Education Exchange. February 2020.
- 2020 *How Federalism Advances Rights of State-Recognized Tribes.* Paper accepted for the Southern Political Science Association Annual Meeting. January 2020. (Mary Beth Jäger, and Kyra James presented in my stead).
- 2019 *Identifying How Southeastern State-recognized Tribes Advance Rights.* Paper accepted and presented for the National Economic Association and American Society of Hispanic Economics Freedom and Justice: Community and Nation Building. Albuquerque, NM. August 2019. Co-presented with Mary Beth Jäger, and Kyra James.
- 2018 *Indigenous Exchange in Training & Capacity Development.* Invited panel participant at TENWEST. Tucson, Arizona. October 2018.
- 2018 *Political Participation: Strategies for State-recognized Tribes.* Invited paper presented at the Politics of Race, Immigration, and Ethnicity Consortium. May 2018.
- 2017 *Law, Sovereignty, and Nationhood.* Invited panel participant at the American Indian Studies Anniversary. University of Arizona. November 2017.
- 2014 *North Carolina's Adaptation of the National Indian Child Welfare Act.* Paper accepted and presented at the Native American and Indigenous Studies Association (NAISA) Conference. May 2014.
- 2013 *Native Nation-State Relationships: North Carolina Adaptation of the National Indian Child Welfare Act.* Paper accepted and presented at the Western Social Science Association Conference. April 2013.
- 2012 *Building Communities and Asserting De Facto Sovereignty: A State-Recognized Approach.* Paper accepted and presented at Southeast Indian Studies Conference. April 2012.
- 2010 *Staying Connected.* Invited presentation for Indigenous Leaders Speaker Series, Native American Student Affairs. University of Arizona. April 2010.
- 2010 Spring Semester, Mexican Traditional Medicine: An Overview of Indigenous Curing Cultures. *America's Typical Indian* (AIS 435), University of Arizona. Patrisia Gonzales (Instructor).
- 2008 *America's Typical Indian.* Poster presented at American Indian Studies Poster Contest. University of Arizona. November 2008. 1st Place Winner
- 2006 *Administration for Native Americans: Social and Economic Development for Native Americans.* Final Project presented for master's thesis. University of North Carolina at Pembroke. May 2006.

Awarded Grants and Contracts

- 2019 Tunica-Biloxi Tribe. "Constitutional Reform Guidebook." \$13,395.42. October-December. Co-PI with M. Jorgensen. Effort: 4%
- 2019 Pascua Yaqui Tribe. "Pascua Yaqui Tribe Luturia Youth Group." \$10,000. April-October. Co-PI with J. Timeche. Effort: 1%
- 2018 Passamaquoddy Tribe. "Instructional and Outreach Services to the Passamaquoddy Tribe (Pleasant Point)." \$26,000. September 2018-January 2019. Co-PI with J. Timeche. Effort: 4%
- 2018 Gila River Indian Community Youth Council. "GRIC Youth Council Native Nation Building Session." \$5,000. August 2018-October 2018. Co-PI with J. Timeche. Effort: 1.3%
- 2018 Torres Martinez Desert Cahuilla Indians. "Torres Martinez Desert Cahuilla Indians Strategic Planning Session." \$17,072. May 2018-September 2018. Co-PI with J. Timeche. Effort: 4%

- 2017 Hopi Tribe. "Board Governance and Strategic Planning for Hopivewat Resource Learning Center." \$5,000. November 2017-January 2018. Co-PI with J. Timeche. Effort: 2%
- 2017 Minnesota Chippewa Tribe. "Minnesota Chippewa Tribe Constitutional Convention." \$13,000. August 2017-September 2017. Co-PI with J. Timeche. Effort: 2.4%
- 2017 Native Americans in Philanthropy. "Project Youth ACT (Agents of Change within Tribes)." \$5,000. March 2017-December 2017. Co-PI with J. Timeche.

Teaching Experience

Courses Taught at University of Arizona

- 2020 Rebuilding Native Nations: An Introduction (LAW 631D). College of Law. 1 credit.
- 2020 Indigenous Organizations (LAW 631I). College of Law. 1 credit. (*nb*: new course created)
- 2011 Contemporary American Indian Issues (AIS 220). American Indian Studies. 3 credits.

Courses Taught at Other Institutions

- 2011-2020 Introduction to American Indian Studies (AIS 1010 online). University of North Carolina at Pembroke. 3 credits.
- 2019 Tribal Governance (AISS/PLSS 3140). University of North Carolina at Pembroke. 3 credits. (*nb*: new course created)
- 2013-2019 Introduction to Public Administration (PAD 3100 online). University of North Carolina at Pembroke. 3 credits.
- 2012- 2013 American National Government (PLS 1010 online). University of North Carolina at Pembroke. 3 credits.
- 2010 Summer I, Federal Indian Policy (AIS 4020 online). University of North Carolina at Pembroke. 3 credits.

Executive Education on behalf of the University of Arizona

This includes events where I served as an instructor or facilitator with 2-3 faculty that typical last .5-3.5 days.

- 2020 Nation Building Seminar with Rosebud Sioux Tribe, executive education, Rosebud, SD. February 25-26.
- 2019 Native Nation Rebuilders Cohort 10, Session 4 & Native Nation Rebuilders Cohort 11, Session 1, Prior Lake, MN. December 3-5.
- 2019 Native Know How: Understanding How to Work (or Partner) with Native Nations, workshop, Tucson, AZ. November 6.
- 2019 Constitution Meeting with Prairie Island Indian Community, executive education, Welch, MN. October 18-19.
- 2019 Native Know How: Understanding How to Work (or Partner) with Native Nations, workshop, Tucson, AZ. September 24.
- 2019 Native Nation Rebuilders Cohort 10, Session 3, Grand Rapids, MN. September 17-18.
- 2019 Udall Foundation Scholars, orientation, Tucson, AZ. August 6.
- 2019 Constitution Meeting with Prairie Island Indian Community, executive education, Welch, MN. July 9-10.
- 2019 University of North Carolina Cumpston Fellows First-Generation Student Initiative Borderlands Program, executive education, Tucson, AZ. June 5.
- 2019 Native Nation Rebuilders Cohort 10, Session 2, Spearfish, SD. April 24-26.
- 2019 Nation Building Strategies: A Seminar for Tribal Leaders, executive education, Grand Rapids, MN. January 17-18.
- 2018 Native Nation Rebuilders Cohort 9, Session 4 & Native Nation Rebuilders Cohort 10, Session 1, Prior Lake, MN. December 4-6.
- 2018 Native Nation Building Seminar with Passamaquoddy Tribe-Sipayik Community &

- Leadership, executive education, Perry & Trescott, ME. October 29-31.
- 2018 Project Youth ACT (Agents of Change within Tribes) with Pascua Yaqui Tribe Guadalupe Youth Council, workshops, Tucson, AZ. October 9-11.
- 2018 Nation Building Seminar with Rosebud Sioux Tribe, executive education, Rosebud, SD. October 3-4.
- 2018 Native Nation Building Seminar with Akimel O'odham/Pee Posh Youth Council, executive education, Tucson, AZ. September 28-29.
- 2018 Native Nation Rebuilders Cohort 9, Session 3, Minneapolis, MN. September 18-21.
- 2018 Udall Foundation Scholars, orientation, Tucson, AZ. August 7.
- 2018 Strategic Planning Session with Torres-Martinez Desert Cahuilla Indians, executive education, Thermal, CA. July 17-19.
- 2018 Native Nation Rebuilders Cohort 9, Session 2, Spearfish, SD. April 24-26.
- 2018 Nation Building Education and Priority-Setting with Ysleta del Sur Pueblo, El Paso, TX. March 13-14.
- 2018 Constitutional Convention with Grand Portage Band of Lake Superior, executive education, Grand Portage, MN. February 5-6.
- 2018 Planning Session: Graduate Interdisciplinary Degree Program in American Indian Studies, workshop, Tucson, AZ. January 27.
- 2017 Constitutional Convention with Leech Lake Band of Ojibwe, executive education, Cass Lake, MN. December 18-19.
- 2017 Constitutional Convention with Minnesota Chippewa Tribe, executive education, St. Paul, MN. December 14-15.
- 2017 Board Governance & Strategic Planning with Hopivewat Resource & Learning Center, executive education, Flagstaff, AZ. December 4-5.
- 2017 Native Nation Rebuilders Cohort 8, Session 4 & Native Nation Rebuilders Cohort 9, Session 1, Welch, MN. November 29-30.
- 2017 Constitutional Convention with Fond du Lac Band of Lake Superior Chippewa, executive education, Carlton, MN. November 20-21.
- 2017 Constitutional Convention with Bois Forte Band of Chippewa, executive education, Vermilion, MN. October 23-24.
- 2017 Native Nation Rebuilders Cohort 8, Session 3, Onamia, MN. September 19-21.
- 2017 Constitutional Convention with Mille Lacs Band of Ojibwe, executive education, Onamia, MN. August 21-22.
- 2017 Project Youth ACT (Agents of Change within Tribes), workshop, Tucson, AZ. August 12, 19, & 26.
- 2017 Udall Foundation Native American Congressional Interns, summer enrichment, Tucson, AZ. June 2.
- 2017 Native Nation Rebuilders Cohort 8, Session 2, Keystone, SD. April 26-28.
- 2017 Native Nation Building Seminar with Turtle Mountain Band of Chippewa, executive education, Grand Forks, ND. April 19-20.
- 2017 Zaagibagaang: Native Nation Building Seminar, executive education, Grand Rapids, MN. March 17-18.
- 2016 Native Nation Building Seminar with Leech Lake Band of Ojibwe, executive education, Cass Lake, MN. December 13-14.
- 2016 Native Nation Rebuilders Cohort 8 Session 1, Prior Lake, MN. November 29-December 1.
- 2016 Nation Building: Governance, Strategic Orientation & Leadership with Lower Sioux Indian Community, executive education, Morton, MN. November 9-10.
- 2016 College Academy for Parents with Tucson Indian Center, executive education, Tucson,

- AZ. October 18.
- 2016 Bureau of Indian Affairs Native American Water Corps Program, executive education, Tucson, AZ. July 15.
- 2016 Nation Building Educational Session with Ysleta del Sur Pueblo, El Paso, TX. July 7-8.
- 2016 Udall Foundation Native American Congressional Interns, summer enrichment, Tucson, AZ. June 3.
- 2016 Arizona Native Youth Leadership Summit, workshop, Tucson, AZ. April 30.

Guest Lectures

- 2019 Spring Semester. Nation Building I (AIS/LAW/PA 437A/537A). *Building Capable Constitutions: Constitutions and Courts*, University of Arizona. Ronald Trospen (Instructor).
- 2019 Spring Semester. Public Organizational Management (PA 470). *Native Nations Institute: Bridging Community Service and Research*, University of Arizona. Cheryl Ellenwood (Instructor).
- 2013 Fall Semester. Tribal Management Seminar (AIS 201). *Native Nation Building*, Scottsdale Community College via Skype. Aresta La Russo (Instructor).
- 2012 Spring Semester. Contemporary American Indian Issues (AIS 220). *Federal Indian Policy*, University of Arizona. Nancy Parezo (Instructor).
- 2011 Fall Semester. Introduction to American Indian Studies (AIS 200). *Boarding Schools and American Indian Education*, University of Arizona. Nancy Parezo (Instructor).
- 2011 Fall Semester. Introduction to American Indian Studies (AIS 200). *Treaties*, University of Arizona. Nancy Parezo (Instructor).
- 2011 Fall Semester. Introduction to American Indian Studies (AIS 200). *Tribal Sovereignty*, University of Arizona. Nancy Parezo (Instructor).
- 2011 Fall Semester. Introduction to American Indian Studies (AIS 200). *Contact*, University of Arizona. Nancy Parezo (Instructor).
- 2011 Spring Semester, Many Nations of Native America (TRAD 101). *Cherokee Removal*, University of Arizona. Tsianina Lomawaima (Instructor).
- 2009- 2010 Fall and Spring semester, Many Nations of Native America (TRAD 101). *Federal Recognition*, University of Arizona. Benedict Colombi (Instructor).
- 2008 Fall semester, Dynamics in American Indian Society (AIS 502). *The Measurements of the Lumbee Tribe*, University of Arizona. Nancy Parezo (Instructor).

Scholarship of Engagement*

- 2019 **Native Nations Institute.** Summary Report: Constitution Meeting. Tucson: Native Nations Institute.
- 2019 **Native Nations Institute.** Summary Report: Constitution Meeting. Tucson: Native Nations Institute.
- 2018 **Native Nations Institute.** Summary Report: Nation Building and Priority-Setting Session. Tucson: Native Nations Institute.
- 2018 **Native Nations Institute.** Summary Report: Nation Building and Priority-Setting Session. Tucson: Native Nations Institute.
- 2018 **Native Nations Institute.** Summary Report: Nation Building and Priority-Setting Session. Tucson: Native Nations Institute.
- 2018 **Native Nations Institute.** Summary Report: Constitutional Convention Meetings 1-7. Tucson: Native Nations Institute.
- 2018 **Native Nations Institute.** Summary Report: Constitutional Convention Meeting Comprehensive Report. Tucson: Native Nations Institute.

- 2018 **Native Nations Institute.** Summary Report: Nation Building and Priority-Setting Session. Tucson: Native Nations Institute.
- 2017 **Native Nations Institute.** Summary of the Board Governance & Strategic Planning Session. Tucson: Native Nations Institute.
- 2017 **Native Nations Institute.** Summary Report: Native Nation Building Seminar. Tucson: Native Nations Institute.
- 2017 **Native Nations Institute.** Summary Report: Native Nation Building Seminar. Tucson: Native Nations Institute.
- 2016 **Native Nations Institute.** Summary Report: Nation Building Sessions. Tucson: Native Nations Institute.
- 2016 **Native Nations Institute.** Summary Report: Native Nation Building Seminar. Tucson: Native Nations Institute.
- 2016 **Native Nations Institute.** Summary Report Native Nation Building Seminar. Tucson: Native Nations Institute.
- * Native nations have been redacted for privacy reasons.

Professional Development

- Member of American Political Science Association.
- Technology of Participation (ToP) Facilitation Methods. Training. University of Arizona. Tucson, AZ.
- Graduate Writing Institute participant. University of Arizona. Tucson, AZ.
- Member of the Native American Indigenous Studies Association (NAISA)
- College Teaching Certificate. University of Arizona. Tucson, AZ.