

MARY ELIZABETH JÄGER (Citizen Potawatomi), MSW

Native Nations Institute
The University of Arizona
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EDUCATION

MSW Social and Economic Development, December 2010, Washington University in St. Louis, St. Louis, MO.

B.A. Teaching English to Speakers of English, May 2006, Carroll College, Helena, MT.

PROFESSIONAL APPOINTMENTS AND POSITIONS

2012-Present Research Analyst, Native Nations Institute, Udall Center for Studies in Public Policy
The University of Arizona, Tucson, AZ.

2012 Assistant Director-Girl Development Suburban Region, Girl Scout of Eastern Missouri,
St. Louis, MO.

2011 Consultant, Grogan/Cornell, Tucson, AZ.

2010-2011 Faculty Associate, Native Nations Institute, Udall Center for Studies in Public Policy,
The University of Arizona, Tucson, AZ.

2011 Admissions Assistant, Kathryn M. Buder Center for American Indian Studies, George
Warren Brown School of Social Work, Washington University of St. Louis, St. Louis,
MO.

2010 Research Assistant, Center for Social Development, George Warren Brown School of
Social Work, Washington University of St. Louis, St. Louis, MO.

2010 Program Assistant Intern, Policy Branch, Food Distribution Division, United States
Department of Agriculture, Alexandria, VA.

2008-2009 MSW Admissions and Student Services Division Intern, Year Up, New York, NY.

2007-2008 Graduate Student Management Assistant, The Beck Institute for Religion and Poverty,
Graduate School of Social Services, Fordham University, New York, NY.

2006-2007 Graduate Student Management Assistant, Department of Continuing Education,
Graduate School of Social Services, Fordham University, New York, NY.

HONORS & AWARDS

2009-2010 Kathryn M. Buder Scholarship, George Warren Brown School of Social Work,
Washington University in St. Louis

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| 2010 | Honorable Mention for Intern of the Summer, Washington Internships for Native Students, American University |
| 2007-2009 | Citizen Potawatomi Nation Tribal Rolls Scholarship |
| 2006 | Graduated Distinction, Carroll College |
| 2006 | Raymond G. Hunthausen Award for Community Service |
| 2001-2003 2004-2006 | Presidential Scholarship, Carroll College |
| 2000 | Girl Scout Gold Award |

SERVICE & OUTREACH

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| 2014-Present | Editorial Board Member | The Washington University Journal of American Indian and Alaska Native Health, St. Louis, MO. |
| 2016 | Running Buddy | Girls on the Run, Bothell, WA. |
| 2013-2014 | Steering Advisory Committee Member | “The Mounds-America’s First Cities: Feasibility Study,” Heartland Conservancy Mascoutah, IL. |
| 2009-2010 | Co-Chair | George Warren Brown School of Social Work American Indian Student Association St. Louis, MO. |
| 2010 | Food & Non-Profit Booth Coordinator | Washington University in St. Louis Powwow, St. Louis, MO. |
| 2009-2010 | Cultural Tutor | George Warren Brown School of Social Work International Cultural Exchange Program St. Louis, MO. |
| 2007 & 2009 | Spouse/Partner Representative | General Theological Community Council New York, NY. |
| 2005 | English Tutor | Carroll College, Helena, MT. |
| 2004 | Mentor | Matracas, Xalapa, Mexico. |
| 2001-2003 & 2004 | Reading Tutor | Central Elementary School, Helena, MT. |
| 2002-2003 | Student Leader | Montana Campus Compact, Helena, MT. |
| 2000-2002 | Member | Older Girl National Girl Scout Task Force New York, NY. |

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PUBLICATIONS & REPORTS

Starks, R.R., Smith, A.T. and **Jäger, M.B.** 2016. Tribal Child Welfare Codes as Sovereignty in Action: A Guide for Tribal Leaders. In This version of the document was prepared for the 2016 NICWA annual conference edited by Miriam Jorgensen and Stephen Cornell. Tucson and Portland: Native Nations Institute and National Indian Child Welfare Association

Jäger, M. B., Starks, R. R., Smith, A. T., & Jorgensen, M. (2015, Summer). Culture and law: Preliminary findings in a review of 100+ tribal welfare codes. *The Judges' Page Newsletter*. Retrieved from <http://www.casaforchildren.org/site/c.mtJSJ7MPIsE/...>

Hertel, A. L., & **Jäger, M. E.** (2010). Saving for post-secondary education in American Indian communities: A geospatial and quantitative analysis (CSD Working Paper 10-21). St. Louis, MO: Washington University, Center for Social Development.

Hertel, A. L., & **Jäger, M. E.** (2010). Saving for post-secondary education in American Indian communities (CSD Research Brief 10-24). St. Louis, MO: Washington University, Center for Social Development.

CONFERENCES PRESENTATIONS

Starks, R.R. Rachel Rose & **Jäger, M.B.** “Protecting our children through tribal law: A review of 100+ tribal welfare codes.” National Indian Child Welfare Association 34th Annual Conference, April 5, 2016, St. Paul, Minnesota.

Smith, A., **Jäger, M.B.** & Starks, R. R. “Protecting our children through tribal law: A review of 100+ tribal child welfare codes”. National Indian Children Association 33rd Annual Conference, April 21, 2015, Portland, Oregon.

Jäger, M. B. & Mowrer, L. “Measuring the Impact of an Indigenous Community Development Financial Institute.” Community Capitals Institute, November 12, 2013, Sioux Falls, South Dakota.

Jäger, M. B. & Mowrer, L. “Measuring and Marking the Impact of an Indigenous Community Development Fund.” National Congress for American Indians Mid-Year Conference Tribal Leader/Scholar Forum General Session, June 26, 2013, Reno, Nevada.

Jäger, M.B. “Research, Data, Governance, Oh my!” South Dakota Indian Business Alliance Bi-annual Conference, April 12, 2013, Rapid City, South Dakota.

Jäger, M.B. “Advancing Tribal Policies to Support Healthy Eating and Active Living (HEAL).” National Congress of American Indians Annual Pre-Meeting, October 30, 2011, Portland, Oregon.

Hertel, Amy and **Jäger, M.E.** “Creating a Meaningful Practicum Experience in Indian Country: Yes It Is Possible.” Buder Alumni Social Work Conference, April 9, 2010, St. Louis, Missouri.

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POSTER PRESENTATIONS

Smith, A.T., **Jäger, M.B.**, and Starks, R.R. "Protecting our children through tribal law: A review of 100+ tribal child welfare codes (Part II)." Poster Session: Changing Climates, Inspiring Hope: Using Research to Transform Systems. The NCAI Policy Research Center Tribal Leader/Scholar Forum. National Congress of American Indians Mid-Year Conference. June 29, 2015. Spokane, WA.

Starks, R.R., Smith, A.T., and **Jäger, M.B.** "Protecting our children through tribal law: A review of 100+ tribal child welfare codes" and "Protecting our children through tribal law: A review of 100+ tribal child welfare codes (part II)." Michigan State College of Law Indigenous Law and Policy Center Tribal In-House Counsel Association Conference, November 5-6, 2015, East Lansing, MI. (absentia)

Starks, R.R., Smith, A.T., and **Jäger, M.B.** "Protecting our children through tribal law: A review of 100+ tribal child welfare codes." Poster Session: Research to Fuel our Futures. The NCAI Policy Research Center Tribal Leader/Scholar Forum. National Congress of American Indians Mid-Year Conference. June 30, 2015. St. Paul, MN.

CONFERENCE/SUMMIT/SYMPOSIUM ORGANIZED

2011-2012 Planning Committee Member, "Building Capacity, Building Bridges Across Diverse Communities," St. Louis, MO, September 28-29, 2012, sponsored by the Kathryn M. Buder Center for American Indian Studies, George Warren Brown School of Social Work, Washington University in St. Louis.

2007 Graduate Student Management Assistant, "Keeping the Faith Symposium," New York, NY, November 15th, 2007, sponsored by the Betram M. Beck Institute on Religion and Poverty, Graduate School of Social Service, Fordham University.

2006-2007 Planning Committee Member, "Celebrating Faith in Action. The Religious Community's Response to the Challenge of Poverty: What Works," April 15, 2007, sponsored by the Betram M. Beck Institute on Religion and Poverty, Graduate School of Social Service, Fordham University.

TEACHING

COURSES

2005 Teaching English to Speakers of Other Languages Advance English Grammar Carroll College, Helena, MT. (Student Instructor)

INVITED LECTURES

2014 The Violence Against Women Act-Title IX: Safety for Indian Women, S40-5749, American Indian Social Welfare Policies and Administrative Practices, George Warren Brown School of Social Work, Washington University in St. Louis, March 2014.

2013 Consensus Building , S60-5019, Community Development in American Indian & Improvised Rural Communities, George Warren Brown School of Social Work, Washington University in St. Louis, November 2013.

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- 2013 Community Development Financial Institutes, S60-5019, Community Development in American Indian & Improvised Rural Communities, George Warren Brown School of Social Work, Washington University in St. Louis, Fall 2013.
- 2011 Consensus Building, S60-5019, Community Development in American Indian & Improvised Rural Communities, George Warren Brown School of Social Work, Washington University in St. Louis, November 2011.